

## State and AEA comparison 2004

Generally the AEA services that I have received or participated in met my professional needs.														
	State N      %	AEA 1 N      %	AEA 4 N      %	AEA 267 N      %	AEA 8 N      %	AEA 9 N      %	AEA 10 N      %	AEA 11 N      %	AEA 12 N      %	AEA 13 N      %	AEA 14 N      %	AEA 15 N      %	AEA 16 N      %	
Strongly Agree	2647 30.5%	360 39.5%	253 48.4%	277 27.1%	67 12.2%	216 28.6%	293 27.8%	407 31.0%	162 33.1%	168 37.1%	75 35.4%	268 30.7%	101 19.8%	
Agree	5191 59.9%	478 52.5%	256 48.9%	650 63.5%	367 66.6%	476 63.0%	639 60.7%	760 58.0%	296 60.4%	249 55.0%	115 54.2%	542 62.1%	363 71.0%	
Strongly Agree + Agree	<b>7838</b> <b>90.4%</b>	<b>838</b> <b>92.0%</b>	<b>509</b> <b>97.3%</b>	<b>927</b> <b>90.5%</b>	<b>434</b> <b>78.8%</b>	<b>692</b> <b>91.5%</b>	<b>932</b> <b>88.5%</b>	<b>1167</b> <b>89.0%</b>	<b>458</b> <b>93.5%</b>	<b>417</b> <b>92.1%</b>	<b>190</b> <b>89.6%</b>	<b>810</b> <b>92.8%</b>	<b>464</b> <b>90.8%</b>	
Disagree	434 5.0%	35 3.8%	7 1.3%	54 5.3%	71 12.9%	34 4.5%	60 5.7%	73 5.6%	14 2.9%	21 4.6%	13 6.1%	26 3.0%	26 5.1%	
Strongly	181 2.1%	13 1.4%	4 0.8%	23 2.2%	30 5.4%	11 1.5%	26 2.5%	37 2.8%	4 0.8%	7 1.5%	6 2.8%	13 1.5%	7 1.4%	
Disagree + strongly disagree	<b>615</b> <b>7.1%</b>	<b>48</b> <b>5.3%</b>	<b>11</b> <b>2.1%</b>	<b>77</b> <b>7.5%</b>	<b>101</b> <b>18.3%</b>	<b>45</b> <b>6.0%</b>	<b>86</b> <b>8.2%</b>	<b>110</b> <b>8.4%</b>	<b>18</b> <b>3.7%</b>	<b>28</b> <b>6.2%</b>	<b>19</b> <b>9.0%</b>	<b>39</b> <b>4.5%</b>	<b>33</b> <b>6.5%</b>	
No opinion	215 2.5%	25 2.7%	3 0.6%	20 2.0%	16 2.9%	19 2.5%	35 3.3%	34 2.6%	14 2.9%	8 1.8%	3 1.4%	24 2.7%	14 2.7%	
Sample Size	8668	911	523	1024	551	756	1053	1311	490	453	212	873	511	

The AEA is responsive to my school's student learning needs.														
	State N      %	AEA 1 N      %	AEA 4 N      %	AEA 267 N      %	AEA 8 N      %	AEA 9 N      %	AEA 10 N      %	AEA 11 N      %	AEA 12 N      %	AEA 13 N      %	AEA 14 N      %	AEA 15 N      %	AEA 16 N      %	
Strongly Agree	2350 27.1%	325 35.7%	220 42.1%	230 22.5%	61 11.1%	197 26.1%	247 23.5%	365 27.8%	145 29.6%	156 34.4%	66 31.1%	241 27.6%	97 19.0%	
Agree	5006 57.8%	473 51.9%	268 51.2%	644 62.9%	335 60.8%	457 60.4%	615 58.4%	721 55.0%	281 57.3%	241 53.2%	120 56.6%	528 60.5%	323 63.2%	
Strongly Agree + Agree	<b>7356</b> <b>84.9%</b>	<b>798</b> <b>87.6%</b>	<b>488</b> <b>93.3%</b>	<b>874</b> <b>85.4%</b>	<b>396</b> <b>71.9%</b>	<b>654</b> <b>86.5%</b>	<b>862</b> <b>81.9%</b>	<b>1086</b> <b>82.8%</b>	<b>426</b> <b>86.9%</b>	<b>397</b> <b>87.6%</b>	<b>186</b> <b>87.7%</b>	<b>769</b> <b>88.1%</b>	<b>420</b> <b>82.2%</b>	
Disagree	629 7.3%	60 6.6%	15 2.9%	66 6.4%	90 16.3%	50 6.6%	80 7.6%	104 7.9%	31 6.3%	28 6.2%	14 6.6%	44 5.0%	47 9.2%	
Strongly	208 2.4%	13 1.4%	6 1.1%	27 2.6%	32 5.8%	12 1.6%	27 2.6%	45 3.4%	4 0.8%	10 2.2%	7 3.3%	15 1.7%	10 2.0%	
Disagree + strongly disagree	<b>837</b> <b>9.7%</b>	<b>73</b> <b>8.0%</b>	<b>21</b> <b>4.0%</b>	<b>93</b> <b>9.1%</b>	<b>122</b> <b>22.1%</b>	<b>62</b> <b>8.2%</b>	<b>107</b> <b>10.2%</b>	<b>149</b> <b>11.4%</b>	<b>35</b> <b>7.1%</b>	<b>38</b> <b>8.4%</b>	<b>21</b> <b>9.9%</b>	<b>59</b> <b>6.8%</b>	<b>57</b> <b>11.2%</b>	
No opinion	475 5.5%	40 4.4%	14 2.7%	57 5.6%	33 6.0%	40 5.3%	84 8.0%	76 5.8%	29 5.9%	18 4.0%	5 2.4%	45 5.2%	34 6.7%	

Sample Size	8668	911	523	1024	551	756	1053	1311	490	453	212	873	511
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**The AEA provides leadership to meet emerging educational needs.**

	State N	%	AEA 1 N	%	AEA 4 N	%	AEA 267 N	%	AEA 8 N	%	AEA 9 N	%	AEA 10 N	%	AEA 11 N	%	AEA 12 N	%	AEA 13 N	%	AEA 14 N	%	AEA 15 N	%	AEA 16 N	%
Strongly Agree	2321	26.8%	312	34.2%	228	43.6%	225	22.0%	57	10.3%	200	26.5%	262	24.9%	350	26.7%	127	25.9%	147	32.5%	61	28.8%	245	28.1%	107	20.9%
Agree	4771	55.0%	444	48.7%	267	51.1%	595	58.1%	304	55.2%	417	55.2%	576	54.7%	714	54.5%	294	60.0%	244	53.9%	112	52.8%	493	56.5%	311	60.9%
Strongly Agree + Agree	<b>7092</b>	<b>81.8%</b>	<b>756</b>	<b>83.0%</b>	<b>495</b>	<b>94.6%</b>	<b>820</b>	<b>80.1%</b>	<b>361</b>	<b>65.5%</b>	<b>617</b>	<b>81.6%</b>	<b>838</b>	<b>79.6%</b>	<b>1064</b>	<b>81.2%</b>	<b>421</b>	<b>85.9%</b>	<b>391</b>	<b>86.3%</b>	<b>173</b>	<b>81.6%</b>	<b>738</b>	<b>84.5%</b>	<b>418</b>	<b>81.8%</b>
Disagree	765	8.8%	77	8.5%	10	1.9%	101	9.9%	112	20.3%	58	7.7%	97	9.2%	124	9.5%	35	7.1%	26	5.7%	21	9.9%	54	6.2%	50	9.8%
Strongly	238	2.7%	22	2.4%	4	0.8%	26	2.5%	40	7.3%	17	2.2%	28	2.7%	43	3.3%	8	1.6%	11	2.4%	10	4.7%	18	2.1%	11	2.2%
Disagree + strongly disagree	<b>1003</b>	<b>11.6%</b>	<b>99</b>	<b>10.9%</b>	<b>14</b>	<b>2.7%</b>	<b>127</b>	<b>12.4%</b>	<b>152</b>	<b>27.6%</b>	<b>75</b>	<b>9.9%</b>	<b>125</b>	<b>11.9%</b>	<b>167</b>	<b>12.7%</b>	<b>43</b>	<b>8.8%</b>	<b>37</b>	<b>8.2%</b>	<b>31</b>	<b>14.6%</b>	<b>72</b>	<b>8.2%</b>	<b>61</b>	<b>11.9%</b>
No opinion	573	6.6%	56	6.1%	14	2.7%	77	7.5%	38	6.9%	64	8.5%	90	8.5%	80	6.1%	26	5.3%	25	5.5%	8	3.8%	63	7.2%	32	6.3%
Sample Size	8668		911		523		1024		551		756		1053		1311		490		453		212		873		511	

**The AEA delivers current and timely services to meet my district or school's needs.**

	State N	%	AEA 1 N	%	AEA 4 N	%	AEA 267 N	%	AEA 8 N	%	AEA 9 N	%	AEA 10 N	%	AEA 11 N	%	AEA 12 N	%	AEA 13 N	%	AEA 14 N	%	AEA 15 N	%	AEA 16 N	%
Strongly Agree	2479	28.6%	351	38.5%	247	47.2%	245	23.9%	57	10.3%	199	26.3%	278	26.4%	371	28.3%	141	28.8%	156	34.4%	70	33.0%	259	29.7%	105	20.5%
Agree	4694	54.2%	446	49.0%	239	45.7%	588	57.4%	314	57.0%	426	56.3%	559	53.1%	689	52.6%	275	56.1%	241	53.2%	111	52.4%	499	57.2%	307	60.1%
Strongly Agree + Agree	<b>7173</b>	<b>82.8%</b>	<b>797</b>	<b>87.5%</b>	<b>486</b>	<b>92.9%</b>	<b>833</b>	<b>81.3%</b>	<b>371</b>	<b>67.3%</b>	<b>625</b>	<b>82.7%</b>	<b>837</b>	<b>79.5%</b>	<b>1060</b>	<b>80.9%</b>	<b>416</b>	<b>84.9%</b>	<b>397</b>	<b>87.6%</b>	<b>181</b>	<b>85.4%</b>	<b>758</b>	<b>86.8%</b>	<b>412</b>	<b>80.6%</b>
Disagree	869	10.0%	77	8.5%	20	3.8%	111	10.8%	119	21.6%	70	9.3%	118	11.2%	142	10.8%	44	9.0%	31	6.8%	19	9.0%	63	7.2%	55	10.8%
Strongly	240	2.8%	14	1.5%	8	1.5%	31	3.0%	33	6.0%	17	2.2%	29	2.8%	53	4.0%	10	2.0%	8	1.8%	8	3.8%	15	1.7%	14	2.7%
Disagree + strongly disagree	<b>1109</b>	<b>12.8%</b>	<b>91</b>	<b>10.0%</b>	<b>28</b>	<b>5.4%</b>	<b>142</b>	<b>13.9%</b>	<b>152</b>	<b>27.6%</b>	<b>87</b>	<b>11.5%</b>	<b>147</b>	<b>14.0%</b>	<b>195</b>	<b>14.9%</b>	<b>54</b>	<b>11.0%</b>	<b>39</b>	<b>8.6%</b>	<b>27</b>	<b>12.7%</b>	<b>78</b>	<b>8.9%</b>	<b>69</b>	<b>13.5%</b>
No opinion	386	4.5%	23	2.5%	9	1.7%	49	4.8%	28	5.1%	44	5.8%	69	6.6%	56	4.3%	20	4.1%	17	3.8%	4	1.9%	37	4.2%	30	5.9%

Sample Size	8668	911	523	1024	551	756	1053	1311	490	453	212	873	511
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**The AEA delivers cost-efficient services to meet my district or school's needs.**

	State N %	AEA 1 N %	AEA 4 N %	AEA 267 N %	AEA 8 N %	AEA 9 N %	AEA 10 N %	AEA 11 N %	AEA 12 N %	AEA 13 N %	AEA 14 N %	AEA 15 N %	AEA 16 N %
Strongly Agree	2495 28.8%	370 40.6%	242 46.3%	213 20.8%	63 11.4%	205 27.1%	256 24.3%	367 28.0%	159 32.4%	159 35.1%	74 34.9%	263 30.1%	124 24.3%
Agree	4190 48.3%	391 42.9%	224 42.8%	524 51.2%	277 50.3%	362 47.9%	515 48.9%	638 48.7%	243 49.6%	202 44.6%	102 48.1%	423 48.5%	289 56.6%
Strongly Agree + Agree	<b>6685 77.1%</b>	<b>761 83.5%</b>	<b>466 89.1%</b>	<b>737 72.0%</b>	<b>340 61.7%</b>	<b>567 75.0%</b>	<b>771 73.2%</b>	<b>1005 76.7%</b>	<b>402 82.0%</b>	<b>361 79.7%</b>	<b>176 83.0%</b>	<b>686 78.6%</b>	<b>413 80.8%</b>
Disagree	527 6.1%	47 5.2%	7 1.3%	72 7.0%	76 13.8%	47 6.2%	74 7.0%	60 4.6%	30 6.1%	33 7.3%	16 7.5%	39 4.5%	26 5.1%
Strongly Disagree	206 2.4%	16 1.8%	2 0.4%	31 3.0%	28 5.1%	16 2.1%	30 2.8%	35 2.7%	7 1.4%	8 1.8%	8 3.8%	16 1.8%	9 1.8%
Disagree + strongly disagree	<b>733 8.5%</b>	<b>63 6.9%</b>	<b>9 1.7%</b>	<b>103 10.1%</b>	<b>104 18.9%</b>	<b>63 8.3%</b>	<b>104 9.9%</b>	<b>95 7.2%</b>	<b>37 7.6%</b>	<b>41 9.1%</b>	<b>24 11.3%</b>	<b>55 6.3%</b>	<b>35 6.8%</b>
No opinion	1250 14.4%	87 9.5%	48 9.2%	184 18.0%	107 19.4%	126 16.7%	178 16.9%	211 16.1%	51 10.4%	51 11.3%	12 5.7%	132 15.1%	63 12.3%
Sample Size	8668	911	523	1024	551	756	1053	1311	490	453	212	873	511

## School-Community Planning Services

**During the 2003-4 school year, how often did you or the students you serve receive or participate in AEA services that support the School/Community Planning standard?**

	State N %	AEA 1 N %	AEA 4 N %	AEA 267 N %	AEA 8 N %	AEA 9 N %	AEA 10 N %	AEA 11 N %	AEA 12 N %	AEA 13 N %	AEA 14 N %	AEA 15 N %	AEA 16 N %
Frequently	1360 15.7%	169 18.6%	82 15.7%	141 13.8%	69 12.5%	109 14.4%	153 14.5%	201 15.3%	75 15.3%	102 22.5%	42 19.8%	128 14.7%	89 17.4%
Regularly	3073 35.5%	314 34.5%	202 38.6%	374 36.5%	172 31.2%	254 33.6%	356 33.8%	465 35.5%	174 35.5%	173 38.2%	72 34.0%	332 38.0%	185 36.2%
Seldom/Occasionally	2715 31.3%	230 25.2%	157 30.0%	318 31.1%	205 37.2%	268 35.4%	352 33.4%	405 30.9%	165 33.7%	110 24.3%	67 31.6%	268 30.7%	170 33.3%
Not at All	595 6.9%	67 7.4%	32 6.1%	75 7.3%	48 8.7%	42 5.6%	84 8.0%	95 7.2%	29 5.9%	26 5.7%	9 4.2%	54 6.2%	34 6.7%
Does not apply/Not a role in my school	925 10.7%	131 14.4%	50 9.6%	116 11.3%	57 10.3%	83 11.0%	108 10.3%	145 11.1%	47 9.6%	42 9.3%	22 10.4%	91 10.4%	33 6.5%
Sample Size	8668	911	523	1024	551	756	1053	1311	490	453	212	873	511

How satisfied were you with the services that support the School/Community Planning standard?														
	State N        %	AEA 1 N        %	AEA 4 N        %	AEA 267 N        %	AEA 8 N        %	AEA 9 N        %	AEA 10 N        %	AEA 11 N        %	AEA 12 N        %	AEA 13 N        %	AEA 14 N        %	AEA 15 N        %	AEA 16 N        %	
Very Satisfied	2720 38.1%	337 47.3%	240 54.4%	271 32.5%	94 21.1%	236 37.4%	312 36.2%	405 37.8%	164 39.6%	182 47.3%	84 46.4%	268 36.8%	127 28.7%	
Somewhat Satisfied	3850 53.9%	322 45.2%	191 43.3%	485 58.2%	282 63.2%	353 55.9%	466 54.1%	567 52.9%	231 55.8%	178 46.2%	74 40.9%	420 57.7%	281 63.4%	
Very Satisfied + Somewhat Satisfied	<b>6570</b> <b>91.9%</b>	<b>659</b> <b>92.4%</b>	<b>431</b> <b>97.7%</b>	<b>756</b> <b>90.8%</b>	<b>376</b> <b>84.3%</b>	<b>589</b> <b>93.3%</b>	<b>778</b> <b>90.4%</b>	<b>972</b> <b>90.8%</b>	<b>395</b> <b>95.4%</b>	<b>360</b> <b>93.5%</b>	<b>158</b> <b>87.3%</b>	<b>688</b> <b>94.5%</b>	<b>408</b> <b>92.1%</b>	
Somewhat Dissatisfied	490 6.9%	47 6.6%	7 1.6%	64 7.7%	60 13.5%	38 6.0%	66 7.7%	85 7.9%	18 4.3%	22 5.7%	18 9.9%	32 4.4%	33 7.4%	
Very Dissatisfied	87 1.2%	7 1.0%	3 0.7%	13 1.6%	10 2.2%	4 0.6%	17 2.0%	14 1.3%	1 0.2%	3 0.8%	5 2.8%	8 1.1%	2 0.5%	
Somewhat Dissatisfied + Very Dissatisfied	<b>577</b> <b>8.1%</b>	<b>54</b> <b>7.6%</b>	<b>10</b> <b>2.3%</b>	<b>77</b> <b>9.2%</b>	<b>70</b> <b>15.7%</b>	<b>42</b> <b>6.7%</b>	<b>83</b> <b>9.6%</b>	<b>99</b> <b>9.2%</b>	<b>19</b> <b>4.6%</b>	<b>25</b> <b>6.5%</b>	<b>23</b> <b>12.7%</b>	<b>40</b> <b>5.5%</b>	<b>35</b> <b>7.9%</b>	
Sample Size	7147	713	441	833	446	631	861	1071	414	385	181	728	443	

How important to you are the services that support the School/Community Planning standard?														
	State N        %	AEA 1 N        %	AEA 4 N        %	AEA 267 N        %	AEA 8 N        %	AEA 9 N        %	AEA 10 N        %	AEA 11 N        %	AEA 12 N        %	AEA 13 N        %	AEA 14 N        %	AEA 15 N        %	AEA 16 N        %	
Very Important	3713 51.9%	427 59.9%	259 58.7%	421 50.5%	194 43.5%	307 48.7%	432 50.2%	533 49.8%	208 50.2%	224 58.2%	108 59.7%	383 52.6%	217 48.9%	
Somewhat Important	3023 42.3%	249 34.9%	169 38.3%	353 42.4%	213 47.8%	283 44.8%	374 43.4%	472 44.1%	189 45.7%	142 36.9%	64 35.4%	312 42.9%	203 45.7%	
Very Important + Somewhat Important	<b>6736</b> <b>94.2%</b>	<b>676</b> <b>94.8%</b>	<b>428</b> <b>97.1%</b>	<b>774</b> <b>92.9%</b>	<b>407</b> <b>91.3%</b>	<b>590</b> <b>93.5%</b>	<b>806</b> <b>93.6%</b>	<b>1005</b> <b>93.8%</b>	<b>397</b> <b>95.9%</b>	<b>366</b> <b>95.1%</b>	<b>172</b> <b>95.0%</b>	<b>695</b> <b>95.5%</b>	<b>420</b> <b>94.6%</b>	
Somewhat Unimportant	359 5.0%	32 4.5%	12 2.7%	46 5.5%	35 7.8%	37 5.9%	48 5.6%	60 5.6%	15 3.6%	16 4.2%	9 5.0%	27 3.7%	22 5.0%	
Not Important At All	53 0.7%	5 0.7%	1 0.2%	13 1.6%	4 0.9%	4 0.6%	7 0.8%	6 0.6%	2 0.5%	3 0.8%	0 0.0%	6 0.8%	2 0.5%	

Somewhat Unimportant + Not Important At All	412 5.8%	37 5.2%	13 2.9%	59 7.1%	39 8.7%	41 6.5%	55 6.4%	66 6.2%	17 4.1%	19 4.9%	9 5.0%	33 4.5%	24 5.4%
Sample Size	7148	713	441	833	446	631	861	1071	414	385	181	728	444

To what extent did the services that support the School/Community Planning standard assist in improving instruction or job-related practices?													
	State N %	AEA 1 N %	AEA 4 N %	AEA 267 N %	AEA 8 N %	AEA 9 N %	AEA 10 N %	AEA 11 N %	AEA 12 N %	AEA 13 N %	AEA 14 N %	AEA 15 N %	AEA 16 N %
Extensively	1496 20.9%	199 27.9%	114 25.9%	150 18.0%	48 10.8%	130 20.6%	160 18.6%	209 19.5%	96 23.2%	105 27.3%	42 23.2%	170 23.4%	73 16.5%
Moderately	4247 59.4%	393 55.1%	289 65.5%	501 60.1%	257 57.6%	373 59.1%	498 57.8%	626 58.5%	246 59.4%	221 57.4%	106 58.6%	447 61.4%	290 65.5%
Extensively + Moderately	5743 80.4%	592 83.0%	403 91.4%	651 78.2%	305 68.4%	503 79.7%	658 76.4%	835 78.0%	342 82.6%	326 84.7%	148 81.8%	617 84.8%	363 81.9%
Slightly	1139 15.9%	101 14.2%	32 7.3%	144 17.3%	113 25.3%	107 17.0%	154 17.9%	191 17.8%	62 15.0%	49 12.7%	25 13.8%	97 13.3%	64 14.4%
Not at all	265 3.7%	20 2.8%	6 1.4%	38 4.6%	28 6.3%	21 3.3%	49 5.7%	45 4.2%	10 2.4%	10 2.6%	8 4.4%	14 1.9%	16 3.6%
Slightly + Not at all	1404 19.6%	121 17.0%	38 8.6%	182 21.8%	141 31.6%	128 20.3%	203 23.6%	236 22.0%	72 17.4%	59 15.3%	33 18.2%	111 15.2%	80 18.1%
Sample Size	7147	713	441	833	446	631	861	1071	414	385	181	728	443

To what extent did the services that support the School/Community Planning standard assist in improving student achievement?													
	State N %	AEA 1 N %	AEA 4 N %	AEA 267 N %	AEA 8 N %	AEA 9 N %	AEA 10 N %	AEA 11 N %	AEA 12 N %	AEA 13 N %	AEA 14 N %	AEA 15 N %	AEA 16 N %
Extensively	1378 19.3%	175 24.5%	107 24.3%	140 16.8%	43 9.6%	110 17.4%	159 18.5%	198 18.5%	86 20.8%	95 24.7%	50 27.6%	153 21.0%	62 14.0%
Moderately	4079 57.1%	398 55.8%	284 64.4%	480 57.6%	235 52.7%	364 57.7%	473 54.9%	595 55.6%	238 57.5%	224 58.2%	90 49.7%	419 57.6%	279 63.0%
Extensively + Moderately	5457 76.4%	573 80.4%	391 88.7%	620 74.4%	278 62.3%	474 75.1%	632 73.4%	793 74.0%	324 78.3%	319 82.9%	140 77.3%	572 78.6%	341 77.0%
Slightly	1374 19.2%	123 17.3%	46 10.4%	165 19.8%	136 30.5%	133 21.1%	182 21.1%	216 20.2%	77 18.6%	56 14.5%	31 17.1%	131 18.0%	78 17.6%
Not at all	316 4.4%	17 2.4%	4 0.9%	48 5.8%	32 7.2%	24 3.8%	47 5.5%	62 5.8%	13 3.1%	10 2.6%	10 5.5%	25 3.4%	24 5.4%
Slightly + Not at all	1690 23.6%	140 19.6%	50 11.3%	213 25.6%	168 37.7%	157 24.9%	229 26.6%	278 26.0%	90 21.7%	66 17.1%	41 22.7%	156 21.4%	102 23.0%
Sample Size	7147	713	441	833	446	631	861	1071	414	385	181	728	443

## Professional Development Services

During the 2003-4 school year, how often did you or the students you serve receive or participate in AEA services that support the Professional Development standard?													
	State N %	AEA 1 N %	AEA 4 N %	AEA 267 N %	AEA 8 N %	AEA 9 N %	AEA 10 N %	AEA 11 N %	AEA 12 N %	AEA 13 N %	AEA 14 N %	AEA 15 N %	AEA 16 N %
Frequently	1514 17.5%	143 15.7%	92 17.6%	153 14.9%	71 12.9%	133 17.6%	149 14.2%	250 19.1%	79 16.1%	115 25.4%	52 24.5%	177 20.3%	100 19.6%
Regularly	3386 39.1%	326 35.8%	227 43.4%	405 39.6%	182 33.0%	276 36.5%	371 35.2%	544 41.5%	201 41.0%	203 44.8%	82 38.7%	361 41.4%	208 40.7%
Seldom/Occasionally	2770 32.0%	298 32.7%	156 29.8%	365 35.6%	232 42.1%	266 35.2%	374 35.5%	377 28.8%	163 33.3%	90 19.9%	56 26.4%	230 26.3%	163 31.9%
Not at All	533 6.1%	73 8.0%	21 4.0%	53 5.2%	45 8.2%	46 6.1%	99 9.4%	73 5.6%	27 5.5%	21 4.6%	8 3.8%	42 4.8%	25 4.9%
Does not apply/Not a role in my school	465 5.4%	71 7.8%	27 5.2%	48 4.7%	21 3.8%	35 4.6%	60 5.7%	67 5.1%	20 4.1%	24 5.3%	14 6.6%	63 7.2%	15 2.9%
Sample Size	8668	911	523	1024	551	756	1053	1311	490	453	212	873	511

How satisfied were you with the services that support the Professional Development standard?													
	State N %	AEA 1 N %	AEA 4 N %	AEA 267 N %	AEA 8 N %	AEA 9 N %	AEA 10 N %	AEA 11 N %	AEA 12 N %	AEA 13 N %	AEA 14 N %	AEA 15 N %	AEA 16 N %
Very Satisfied	3019 39.4%	333 43.4%	262 55.2%	338 36.6%	91 18.8%	282 41.8%	327 36.6%	468 40.0%	189 42.7%	173 42.4%	79 41.6%	311 40.5%	166 35.2%
Somewhat Satisfied	3870 50.5%	367 47.8%	200 42.1%	472 51.1%	287 59.2%	337 49.9%	462 51.7%	596 50.9%	231 52.1%	189 46.3%	87 45.8%	399 52.0%	243 51.6%
Very Satisfied + Somewhat Satisfied	<b>6889</b> <b>89.8%</b>	<b>700</b> <b>91.3%</b>	<b>462</b> <b>97.3%</b>	<b>810</b> <b>87.8%</b>	<b>378</b> <b>77.9%</b>	<b>619</b> <b>91.7%</b>	<b>789</b> <b>88.3%</b>	<b>1064</b> <b>90.9%</b>	<b>420</b> <b>94.8%</b>	<b>362</b> <b>88.7%</b>	<b>166</b> <b>87.4%</b>	<b>710</b> <b>92.4%</b>	<b>409</b> <b>86.8%</b>
Somewhat Dissatisfied	648 8.4%	58 7.6%	12 2.5%	92 10.0%	82 16.9%	49 7.3%	91 10.2%	81 6.9%	22 5.0%	40 9.8%	22 11.6%	46 6.0%	53 11.3%
Very Dissatisfied	133 1.7%	9 1.2%	1 0.2%	21 2.3%	25 5.2%	7 1.0%	14 1.6%	26 2.2%	1 0.2%	6 1.5%	2 1.1%	12 1.6%	9 1.9%
Somewhat Dissatisfied + Very Dissatisfied	<b>781</b> <b>10.2%</b>	<b>67</b> <b>8.7%</b>	<b>13</b> <b>2.7%</b>	<b>113</b> <b>12.2%</b>	<b>107</b> <b>22.1%</b>	<b>56</b> <b>8.3%</b>	<b>105</b> <b>11.7%</b>	<b>107</b> <b>9.1%</b>	<b>23</b> <b>5.2%</b>	<b>46</b> <b>11.3%</b>	<b>24</b> <b>12.6%</b>	<b>58</b> <b>7.6%</b>	<b>62</b> <b>13.2%</b>
Sample Size	7670	767	475	923	485	675	894	1171	443	408	190	768	471

How important to you are the services that support the Professional Development standard?														
	State N        %	AEA 1 N        %	AEA 4 N        %	AEA 267 N        %	AEA 8 N        %	AEA 9 N        %	AEA 10 N        %	AEA 11 N        %	AEA 12 N        %	AEA 13 N        %	AEA 14 N        %	AEA 15 N        %	AEA 16 N        %	
Very Important	4329 56.4%	443 57.8%	296 62.3%	511 55.4%	228 47.0%	385 57.0%	480 53.7%	683 58.3%	255 57.6%	234 57.4%	120 63.2%	430 56.0%	264 56.1%	
Somewhat Important	2969 38.7%	290 37.8%	169 35.6%	365 39.5%	227 46.8%	260 38.5%	368 41.2%	423 36.1%	176 39.7%	149 36.5%	61 32.1%	300 39.1%	181 38.4%	
Very Important + Somewhat Important	<b>7298</b> <b>95.1%</b>	<b>733</b> <b>95.6%</b>	<b>465</b> <b>97.9%</b>	<b>876</b> <b>94.9%</b>	<b>455</b> <b>93.8%</b>	<b>645</b> <b>95.6%</b>	<b>848</b> <b>94.9%</b>	<b>1106</b> <b>94.4%</b>	<b>431</b> <b>97.3%</b>	<b>383</b> <b>93.9%</b>	<b>181</b> <b>95.3%</b>	<b>730</b> <b>95.1%</b>	<b>445</b> <b>94.5%</b>	
Somewhat Unimportant	307 4.0%	28 3.7%	9 1.9%	31 3.4%	23 4.7%	28 4.1%	39 4.4%	56 4.8%	12 2.7%	21 5.1%	8 4.2%	30 3.9%	22 4.7%	
Not Important At All	65 0.8%	6 0.8%	1 0.2%	16 1.7%	7 1.4%	2 0.3%	7 0.8%	9 0.8%	0 0.0%	4 1.0%	1 0.5%	8 1.0%	4 0.8%	
Somewhat Unimportant + Not Important At All	<b>372</b> <b>4.9%</b>	<b>34</b> <b>4.4%</b>	<b>10</b> <b>2.1%</b>	<b>47</b> <b>5.1%</b>	<b>30</b> <b>6.2%</b>	<b>30</b> <b>4.4%</b>	<b>46</b> <b>5.1%</b>	<b>65</b> <b>5.6%</b>	<b>12</b> <b>2.7%</b>	<b>25</b> <b>6.1%</b>	<b>9</b> <b>4.7%</b>	<b>38</b> <b>4.9%</b>	<b>26</b> <b>5.5%</b>	
Sample Size	7670	767	475	923	485	675	894	1171	443	408	190	768	471	

To what extent did the services that support the Professional Development standard assist in improving instruction or job-related practices?														
	State N        %	AEA 1 N        %	AEA 4 N        %	AEA 267 N        %	AEA 8 N        %	AEA 9 N        %	AEA 10 N        %	AEA 11 N        %	AEA 12 N        %	AEA 13 N        %	AEA 14 N        %	AEA 15 N        %	AEA 16 N        %	
Extensively	2138 27.9%	216 28.2%	177 37.3%	232 25.1%	70 14.4%	212 31.4%	218 24.4%	324 27.7%	137 30.9%	138 33.8%	71 37.4%	222 28.9%	121 25.7%	
Moderately	4152 54.1%	428 55.8%	259 54.5%	496 53.7%	265 54.6%	346 51.3%	491 54.9%	624 53.3%	255 57.6%	199 48.8%	89 46.8%	439 57.2%	261 55.4%	
Extensively + Moderately	<b>6290</b> <b>82.0%</b>	<b>644</b> <b>84.0%</b>	<b>436</b> <b>91.8%</b>	<b>728</b> <b>78.9%</b>	<b>335</b> <b>69.1%</b>	<b>558</b> <b>82.7%</b>	<b>709</b> <b>79.3%</b>	<b>948</b> <b>81.0%</b>	<b>392</b> <b>88.5%</b>	<b>337</b> <b>82.6%</b>	<b>160</b> <b>84.2%</b>	<b>661</b> <b>86.1%</b>	<b>382</b> <b>81.1%</b>	
Slightly	1126 14.7%	101 13.2%	34 7.2%	156 16.9%	123 25.4%	99 14.7%	147 16.4%	185 15.8%	45 10.2%	57 14.0%	20 10.5%	86 11.2%	73 15.5%	
Not at all	254 3.3%	22 2.9%	5 1.1%	39 4.2%	27 5.6%	18 2.7%	38 4.3%	38 3.2%	6 1.4%	14 3.4%	10 5.3%	21 2.7%	16 3.4%	
Slightly + Not at all	<b>1380</b> <b>18.0%</b>	<b>123</b> <b>16.0%</b>	<b>39</b> <b>8.2%</b>	<b>195</b> <b>21.1%</b>	<b>150</b> <b>30.9%</b>	<b>117</b> <b>17.3%</b>	<b>185</b> <b>20.7%</b>	<b>223</b> <b>19.0%</b>	<b>51</b> <b>11.5%</b>	<b>71</b> <b>17.4%</b>	<b>30</b> <b>15.8%</b>	<b>107</b> <b>13.9%</b>	<b>89</b> <b>18.9%</b>	
Sample Size	7670	767	475	923	485	675	894	1171	443	408	190	768	471	

To what extent did the services that support the Professional Development standard assist in improving student achievement?														
	State N %	AEA 1 N %	AEA 4 N %	AEA 267 N %	AEA 8 N %	AEA 9 N %	AEA 10 N %	AEA 11 N %	AEA 12 N %	AEA 13 N %	AEA 14 N %	AEA 15 N %	AEA 16 N %	
Extensively	1629 21.2%	182 23.7%	131 27.6%	167 18.1%	52 10.7%	151 22.4%	173 19.4%	247 21.1%	109 24.6%	103 25.2%	54 28.4%	179 23.3%	81 17.2%	
Moderately	4300 56.1%	434 56.6%	285 60.0%	523 56.7%	254 52.4%	380 56.3%	489 54.7%	633 54.1%	259 58.5%	218 53.4%	94 49.5%	445 57.9%	286 60.7%	
Extensively + Moderately	5929 77.3%	616 80.3%	416 87.6%	690 74.8%	306 63.1%	531 78.7%	662 74.0%	880 75.1%	368 83.1%	321 78.7%	148 77.9%	624 81.3%	367 77.9%	
Slightly	1378 18.0%	125 16.3%	51 10.7%	182 19.7%	142 29.3%	118 17.5%	174 19.5%	234 20.0%	60 13.5%	68 16.7%	28 14.7%	116 15.1%	80 17.0%	
Not at all	363 4.7%	26 3.4%	8 1.7%	51 5.5%	37 7.6%	26 3.9%	58 6.5%	57 4.9%	15 3.4%	19 4.7%	14 7.4%	28 3.6%	24 5.1%	
Slightly + Not at all	1741 22.7%	151 19.7%	59 12.4%	233 25.2%	179 36.9%	144 21.3%	232 26.0%	291 24.9%	75 16.9%	87 21.3%	42 22.1%	144 18.8%	104 22.1%	
Sample Size	7670	767	475	923	485	675	894	1171	443	408	190	768	471	

## Curriculum, Instruction, and Assessment Services

During the 2003-4 school year, how often did you or the students you serve receive or participate in AEA services that support the Curriculum, Instruction, and Assessment s														
	State N %	AEA 1 N %	AEA 4 N %	AEA 267 N %	AEA 8 N %	AEA 9 N %	AEA 10 N %	AEA 11 N %	AEA 12 N %	AEA 13 N %	AEA 14 N %	AEA 15 N %	AEA 16 N %	
Frequently	1176 13.6%	136 14.9%	58 11.1%	125 12.2%	61 11.1%	85 11.2%	123 11.7%	191 14.6%	67 13.7%	87 19.2%	48 22.6%	118 13.5%	77 15.1%	
Regularly	3051 35.2%	297 32.6%	214 40.9%	355 34.7%	164 29.8%	273 36.1%	343 32.6%	470 35.9%	160 32.7%	163 36.0%	70 33.0%	366 41.9%	176 34.4%	
Seldom/Occasio nally	2870 33.1%	280 30.7%	156 29.8%	357 34.9%	228 41.4%	263 34.8%	348 33.0%	426 32.5%	181 36.9%	129 28.5%	61 28.8%	251 28.8%	190 37.2%	
Not at All	812 9.4%	88 9.7%	45 8.6%	100 9.8%	61 11.1%	74 9.8%	133 12.6%	113 8.6%	46 9.4%	35 7.7%	17 8.0%	57 6.5%	43 8.4%	
Does not apply/Not a role in my school	759 8.8%	110 12.1%	50 9.6%	87 8.5%	37 6.7%	61 8.1%	106 10.1%	111 8.5%	36 7.3%	39 8.6%	16 7.5%	81 9.3%	25 4.9%	
Sample Size	8668	911	523	1024	551	756	1053	1311	490	453	212	873	511	

How satisfied were you with the services that support the Curriculum, Instruction, and Assessment standard?													
	State	AEA 1	AEA 4	AEA 267	AEA 8	AEA 9	AEA 10	AEA 11	AEA 12	AEA 13	AEA 14	AEA 15	AEA 16



	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%										
Very Satisfied	2348	33.1%	294	41.2%	190	44.4%	243	29.0%	80	17.7%	208	33.5%	255	31.3%	337	31.0%	135	33.1%	160	42.2%	69	38.5%	244	33.2%	133	30.0%
Somewhat Satisfied	4050	57.1%	360	50.5%	224	52.3%	512	61.2%	282	62.3%	361	58.1%	468	57.5%	632	58.1%	238	58.3%	183	48.3%	92	51.4%	435	59.2%	263	59.4%
Very Satisfied + Somewhat Satisfied	6398	90.2%	654	91.7%	414	96.7%	755	90.2%	362	79.9%	569	91.6%	723	88.8%	969	89.1%	373	91.4%	343	90.5%	161	89.9%	679	92.4%	396	89.4%
Somewhat Dissatisfied	580	8.2%	51	7.2%	13	3.0%	63	7.5%	76	16.8%	47	7.6%	74	9.1%	92	8.5%	32	7.8%	29	7.7%	16	8.9%	45	6.1%	42	9.5%
Very Dissatisfied	119	1.7%	8	1.1%	1	0.2%	19	2.3%	15	3.3%	5	0.8%	17	2.1%	26	2.4%	3	0.7%	7	1.8%	2	1.1%	11	1.5%	5	1.1%
Somewhat Dissatisfied + Very Dissatisfied	699	9.8%	59	8.3%	14	3.3%	82	9.8%	91	20.1%	52	8.4%	91	11.2%	118	10.9%	35	8.6%	36	9.5%	18	10.1%	56	7.6%	47	10.6%
Sample Size	7097		713		428		837		453		621		814		1087		408		379		179		735		443	

How important to you are the services that support the Curriculum, Instruction, and Assessment standard?																										
	State N	%	AEA 1 N	%	AEA 4 N	%	AEA 267 N	%	AEA 8 N	%	AEA 9 N	%	AEA 10 N	%	AEA 11 N	%	AEA 12 N	%	AEA 13 N	%	AEA 14 N	%	AEA 15 N	%	AEA 16 N	%
Very Important	3668	51.7%	410	57.5%	226	52.8%	434	51.9%	197	43.5%	333	53.6%	407	50.0%	562	51.7%	197	48.3%	217	57.3%	104	58.1%	366	49.8%	215	48.5%
Somewhat Important	3097	43.6%	279	39.1%	189	44.2%	363	43.4%	222	49.0%	263	42.4%	364	44.7%	465	42.8%	194	47.5%	144	38.0%	68	38.0%	336	45.7%	210	47.4%
Very Important + Somewhat Important	6765	95.3%	689	96.6%	415	97.0%	797	95.2%	419	92.5%	596	96.0%	771	94.7%	1027	94.5%	391	95.8%	361	95.3%	172	96.1%	702	95.5%	425	95.9%
Somewhat Unimportant	286	4.0%	22	3.1%	11	2.6%	29	3.5%	29	6.4%	24	3.9%	36	4.4%	53	4.9%	17	4.2%	16	4.2%	7	3.9%	26	3.5%	16	3.6%
Not Important At All	46	0.6%	2	0.3%	2	0.5%	11	1.3%	5	1.1%	1	0.2%	7	0.9%	7	0.6%	0	0.0%	2	0.5%	0	0.0%	7	1.0%	2	0.5%
Somewhat Unimportant + Not Important At All	332	4.7%	24	3.4%	13	3.0%	40	4.8%	34	7.5%	25	4.0%	43	5.3%	60	5.5%	17	4.2%	18	4.7%	7	3.9%	33	4.5%	18	4.1%
Sample Size	7097		713		428		837		453		621		814		1087		408		379		179		735		443	

To what extent did the services that support the Curriculum, Instruction, and Assessment standard assist in improving instruction or job-related practices?														
	State N          %	AEA 1 N          %	AEA 4 N          %	AEA 267 N          %	AEA 8 N          %	AEA 9 N          %	AEA 10 N          %	AEA 11 N          %	AEA 12 N          %	AEA 13 N          %	AEA 14 N          %	AEA 15 N          %	AEA 16 N          %	
Extensively	1721 24.2%	205 28.8%	121 28.3%	187 22.3%	67 14.8%	148 23.8%	180 22.1%	254 23.4%	104 25.5%	117 30.9%	53 29.6%	190 25.9%	95 21.4%	
Moderately	4080 57.5%	401 56.2%	262 61.2%	495 59.1%	238 52.5%	366 58.9%	462 56.8%	624 57.4%	236 57.8%	195 51.5%	91 50.8%	433 58.9%	277 62.5%	
Extensively + Moderately	<b>5801</b> <b>81.7%</b>	<b>606</b> <b>85.0%</b>	<b>383</b> <b>89.5%</b>	<b>682</b> <b>81.5%</b>	<b>305</b> <b>67.3%</b>	<b>514</b> <b>82.8%</b>	<b>642</b> <b>78.9%</b>	<b>878</b> <b>80.8%</b>	<b>340</b> <b>83.3%</b>	<b>312</b> <b>82.3%</b>	<b>144</b> <b>80.4%</b>	<b>623</b> <b>84.8%</b>	<b>372</b> <b>84.0%</b>	
Slightly	1095 15.4%	97 13.6%	42 9.8%	127 15.2%	125 27.6%	94 15.1%	144 17.7%	168 15.5%	63 15.4%	51 13.5%	29 16.2%	96 13.1%	59 13.3%	
Not at all	201 2.8%	10 1.4%	3 0.7%	28 3.3%	23 5.1%	13 2.1%	28 3.4%	41 3.8%	5 1.2%	16 4.2%	6 3.4%	16 2.2%	12 2.7%	
Slightly + Not at all	<b>1296</b> <b>18.3%</b>	<b>107</b> <b>15.0%</b>	<b>45</b> <b>10.5%</b>	<b>155</b> <b>18.5%</b>	<b>148</b> <b>32.7%</b>	<b>107</b> <b>17.2%</b>	<b>172</b> <b>21.1%</b>	<b>209</b> <b>19.2%</b>	<b>68</b> <b>16.7%</b>	<b>67</b> <b>17.7%</b>	<b>35</b> <b>19.6%</b>	<b>112</b> <b>15.2%</b>	<b>71</b> <b>16.0%</b>	
Sample Size	7097	713	428	837	453	621	814	1087	408	379	179	735	443	

To what extent did the services that support the Curriculum, Instruction, and Assessment standard assist in improving student achievement?														
	State N          %	AEA 1 N          %	AEA 4 N          %	AEA 267 N          %	AEA 8 N          %	AEA 9 N          %	AEA 10 N          %	AEA 11 N          %	AEA 12 N          %	AEA 13 N          %	AEA 14 N          %	AEA 15 N          %	AEA 16 N          %	
Extensively	1496 21.1%	195 27.3%	110 25.7%	165 19.7%	47 10.4%	125 20.1%	160 19.7%	209 19.2%	93 22.8%	90 23.7%	54 30.2%	169 23.0%	79 17.8%	
Moderately	4070 57.3%	390 54.7%	259 60.5%	484 57.8%	235 51.9%	374 60.2%	459 56.4%	629 57.9%	237 58.1%	210 55.4%	84 46.9%	429 58.4%	280 63.2%	
Extensively + Moderately	<b>5566</b> <b>78.4%</b>	<b>585</b> <b>82.0%</b>	<b>369</b> <b>86.2%</b>	<b>649</b> <b>77.5%</b>	<b>282</b> <b>62.3%</b>	<b>499</b> <b>80.4%</b>	<b>619</b> <b>76.0%</b>	<b>838</b> <b>77.1%</b>	<b>330</b> <b>80.9%</b>	<b>300</b> <b>79.2%</b>	<b>138</b> <b>77.1%</b>	<b>598</b> <b>81.4%</b>	<b>359</b> <b>81.0%</b>	
Slightly	1262 17.8%	110 15.4%	54 12.6%	158 18.9%	137 30.2%	104 16.7%	158 19.4%	200 18.4%	67 16.4%	58 15.3%	33 18.4%	113 15.4%	70 15.8%	
Not at all	269 3.8%	18 2.5%	5 1.2%	30 3.6%	34 7.5%	18 2.9%	37 4.5%	49 4.5%	11 2.7%	21 5.5%	8 4.5%	24 3.3%	14 3.2%	
Slightly + Not at all	<b>1531</b> <b>21.6%</b>	<b>128</b> <b>18.0%</b>	<b>59</b> <b>13.8%</b>	<b>188</b> <b>22.5%</b>	<b>171</b> <b>37.7%</b>	<b>122</b> <b>19.6%</b>	<b>195</b> <b>24.0%</b>	<b>249</b> <b>22.9%</b>	<b>78</b> <b>19.1%</b>	<b>79</b> <b>20.8%</b>	<b>41</b> <b>22.9%</b>	<b>137</b> <b>18.6%</b>	<b>84</b> <b>19.0%</b>	
Sample Size	7097	713	428	837	453	621	814	1087	408	379	179	735	443	

## Diverse Learner Services

During the 2003-4 school year, how often did you or the students you serve receive or participate in AEA services that support the Diverse Learner standard?														
	State	AEA 1	AEA 4	AEA 267	AEA 8	AEA 9	AEA 10	AEA 11	AEA 12	AEA 13	AEA 14	AEA 15	AEA 16	

	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%								
Frequently	1400	16.2%	146	16.0%	83	15.9%	180	17.6%	101	18.3%	138	18.3%	150	14.2%	225	17.2%	67	13.7%	92	20.3%	34	16.0%	121	13.9%	63	12.3%
Regularly	2165	25.0%	218	23.9%	133	25.4%	239	23.3%	130	23.6%	171	22.6%	259	24.6%	300	22.9%	144	29.4%	117	25.8%	56	26.4%	242	27.7%	156	30.5%
Seldom/Occasionally	2546	29.4%	254	27.9%	164	31.4%	319	31.2%	165	29.9%	223	29.5%	314	29.8%	364	27.8%	137	28.0%	129	28.5%	67	31.6%	249	28.5%	161	31.5%
Not at All	1442	16.6%	142	15.6%	72	13.8%	161	15.7%	86	15.6%	120	15.9%	198	18.8%	250	19.1%	87	17.8%	61	13.5%	32	15.1%	147	16.8%	86	16.8%
Does not apply/Not a role in my school	1115	12.9%	151	16.6%	71	13.6%	125	12.2%	69	12.5%	104	13.8%	132	12.5%	172	13.1%	55	11.2%	54	11.9%	23	10.8%	114	13.1%	45	8.8%
Sample Size	8668		911		523		1024		551		756		1053		1311		490		453		212		873		511	

#### How satisfied were you with the services that support the Diverse Learner standard?

	State N	%	AEA 1 N	%	AEA 4 N	%	AEA 267 N	%	AEA 8 N	%	AEA 9 N	%	AEA 10 N	%	AEA 11 N	%	AEA 12 N	%	AEA 13 N	%	AEA 14 N	%	AEA 15 N	%	AEA 16 N	%
Very Satisfied	1871	30.6%	209	33.8%	155	40.8%	205	27.8%	87	22.0%	183	34.4%	205	28.4%	251	28.2%	117	33.6%	146	43.2%	53	33.8%	168	27.5%	92	24.2%
Somewhat Satisfied	3436	56.2%	336	54.4%	197	51.8%	433	58.7%	237	59.8%	292	54.9%	405	56.0%	496	55.8%	188	54.0%	155	45.9%	84	53.5%	380	62.1%	233	61.3%
Very Satisfied + Somewhat Satisfied	<b>5307</b>	<b>86.8%</b>	<b>545</b>	<b>88.2%</b>	<b>352</b>	<b>92.6%</b>	<b>638</b>	<b>86.4%</b>	<b>324</b>	<b>81.8%</b>	<b>475</b>	<b>89.3%</b>	<b>610</b>	<b>84.4%</b>	<b>747</b>	<b>84.0%</b>	<b>305</b>	<b>87.6%</b>	<b>301</b>	<b>89.1%</b>	<b>137</b>	<b>87.3%</b>	<b>548</b>	<b>89.5%</b>	<b>325</b>	<b>85.5%</b>
Somewhat Dissatisfied	670	11.0%	63	10.2%	24	6.3%	78	10.6%	60	15.2%	52	9.8%	91	12.6%	113	12.7%	41	11.8%	28	8.3%	16	10.2%	58	9.5%	46	12.1%
Very Dissatisfied	134	2.2%	10	1.6%	4	1.1%	22	3.0%	12	3.0%	5	0.9%	22	3.0%	29	3.3%	2	0.6%	9	2.7%	4	2.5%	6	1.0%	9	2.4%
Somewhat Dissatisfied + Very Dissatisfied	<b>804</b>	<b>13.2%</b>	<b>73</b>	<b>11.8%</b>	<b>28</b>	<b>7.4%</b>	<b>100</b>	<b>13.6%</b>	<b>72</b>	<b>18.2%</b>	<b>57</b>	<b>10.7%</b>	<b>113</b>	<b>15.6%</b>	<b>142</b>	<b>16.0%</b>	<b>43</b>	<b>12.4%</b>	<b>37</b>	<b>10.9%</b>	<b>20</b>	<b>12.7%</b>	<b>64</b>	<b>10.5%</b>	<b>55</b>	<b>14.5%</b>
Sample Size	6111		618		380		738		396		532		723		889		348		338		157		612		380	

#### How important to you are the services that support the Diverse Learner standard?

	State N	%	AEA 1 N	%	AEA 4 N	%	AEA 267 N	%	AEA 8 N	%	AEA 9 N	%	AEA 10 N	%	AEA 11 N	%	AEA 12 N	%	AEA 13 N	%	AEA 14 N	%	AEA 15 N	%	AEA 16 N	%
Very Important	3549		365		229		433		228		305		428		511		206		217		97		321		209	

	58.1%	59.1%	60.3%	58.7%	57.6%	57.3%	59.2%	57.5%	59.2%	64.2%	61.8%	52.5%	55.0%
Somewhat Important	2333 38.2%	233 37.7%	144 37.9%	276 37.4%	140 35.4%	209 39.3%	267 36.9%	343 38.6%	128 36.8%	108 32.0%	57 36.3%	268 43.8%	160 42.1%
Very Important + Somewhat Important	<b>5882</b> <b>96.3%</b>	<b>598</b> <b>96.8%</b>	<b>373</b> <b>98.2%</b>	<b>709</b> <b>96.1%</b>	<b>368</b> <b>92.9%</b>	<b>514</b> <b>96.6%</b>	<b>695</b> <b>96.1%</b>	<b>854</b> <b>96.1%</b>	<b>334</b> <b>96.0%</b>	<b>325</b> <b>96.2%</b>	<b>154</b> <b>98.1%</b>	<b>589</b> <b>96.2%</b>	<b>369</b> <b>97.1%</b>
Somewhat Unimportant	194 3.2%	19 3.1%	7 1.8%	22 3.0%	23 5.8%	17 3.2%	22 3.0%	28 3.1%	14 4.0%	11 3.3%	3 1.9%	19 3.1%	9 2.4%
Not Important At All	35 0.6%	1 0.2%	0 0.0%	7 0.9%	5 1.3%	1 0.2%	6 0.8%	7 0.8%	0 0.0%	2 0.6%	0 0.0%	4 0.7%	2 0.5%
Somewhat Unimportant + Not Important At All	<b>229</b> <b>3.7%</b>	<b>20</b> <b>3.2%</b>	<b>7</b> <b>1.8%</b>	<b>29</b> <b>3.9%</b>	<b>28</b> <b>7.1%</b>	<b>18</b> <b>3.4%</b>	<b>28</b> <b>3.9%</b>	<b>35</b> <b>3.9%</b>	<b>14</b> <b>4.0%</b>	<b>13</b> <b>3.8%</b>	<b>3</b> <b>1.9%</b>	<b>23</b> <b>3.8%</b>	<b>11</b> <b>2.9%</b>
Sample Size	6111	618	380	738	396	532	723	889	348	338	157	612	380

**To what extent did the services that support the Diverse Learner standard assist in improving instruction or job-related practices?**

	State N %	AEA 1 N %	AEA 4 N %	AEA 267 N %	AEA 8 N %	AEA 9 N %	AEA 10 N %	AEA 11 N %	AEA 12 N %	AEA 13 N %	AEA 14 N %	AEA 15 N %	AEA 16 N %
Extensively	1449 23.7%	163 26.4%	120 31.6%	164 22.2%	76 19.2%	143 26.9%	156 21.6%	187 21.0%	95 27.3%	111 32.8%	40 25.5%	122 19.9%	72 18.9%
Moderately	3338 54.6%	342 55.3%	203 53.4%	400 54.2%	195 49.2%	286 53.8%	396 54.8%	488 54.9%	191 54.9%	160 47.3%	87 55.4%	368 60.1%	222 58.4%
Extensively + Moderately	<b>4787</b> <b>78.3%</b>	<b>505</b> <b>81.7%</b>	<b>323</b> <b>85.0%</b>	<b>564</b> <b>76.4%</b>	<b>271</b> <b>68.4%</b>	<b>429</b> <b>80.6%</b>	<b>552</b> <b>76.3%</b>	<b>675</b> <b>75.9%</b>	<b>286</b> <b>82.2%</b>	<b>271</b> <b>80.2%</b>	<b>127</b> <b>80.9%</b>	<b>490</b> <b>80.1%</b>	<b>294</b> <b>77.4%</b>
Slightly	1080 17.7%	87 14.1%	53 13.9%	143 19.4%	99 25.0%	89 16.7%	140 19.4%	164 18.4%	56 16.1%	54 16.0%	27 17.2%	97 15.8%	71 18.7%
Not at all	244 4.0%	26 4.2%	4 1.1%	31 4.2%	26 6.6%	14 2.6%	31 4.3%	50 5.6%	6 1.7%	13 3.8%	3 1.9%	25 4.1%	15 3.9%
Slightly + Not at all	<b>1324</b> <b>21.7%</b>	<b>113</b> <b>18.3%</b>	<b>57</b> <b>15.0%</b>	<b>174</b> <b>23.6%</b>	<b>125</b> <b>31.6%</b>	<b>103</b> <b>19.4%</b>	<b>171</b> <b>23.7%</b>	<b>214</b> <b>24.1%</b>	<b>62</b> <b>17.8%</b>	<b>67</b> <b>19.8%</b>	<b>30</b> <b>19.1%</b>	<b>122</b> <b>19.9%</b>	<b>86</b> <b>22.6%</b>
Sample Size	6111	618	380	738	396	532	723	889	348	338	157	612	380

**To what extent did the services that support the Diverse Learner standard assist in improving student achievement?**

	State N %	AEA 1 N %	AEA 4 N %	AEA 267 N %	AEA 8 N %	AEA 9 N %	AEA 10 N %	AEA 11 N %	AEA 12 N %	AEA 13 N %	AEA 14 N %	AEA 15 N %	AEA 16 N %
Extensively	1357 22.2%	151 24.4%	115 30.3%	154 20.9%	71 17.9%	129 24.2%	156 21.6%	176 19.8%	87 25.0%	99 29.3%	38 24.2%	118 19.3%	64 16.8%

Moderately	3288 53.8%	337 54.5%	207 54.5%	396 53.7%	182 46.0%	283 53.2%	383 53.0%	480 54.0%	195 56.0%	167 49.4%	82 52.2%	358 58.5%	218 57.4%
Extensively + Moderately	<b>4645</b> <b>76.0%</b>	<b>488</b> <b>79.0%</b>	<b>322</b> <b>84.7%</b>	<b>550</b> <b>74.5%</b>	<b>253</b> <b>63.9%</b>	<b>412</b> <b>77.4%</b>	<b>539</b> <b>74.6%</b>	<b>656</b> <b>73.8%</b>	<b>282</b> <b>81.0%</b>	<b>266</b> <b>78.7%</b>	<b>120</b> <b>76.4%</b>	<b>476</b> <b>77.8%</b>	<b>282</b> <b>74.2%</b>
Slightly	1163 19.0%	100 16.2%	51 13.4%	154 20.9%	112 28.3%	100 18.8%	145 20.1%	167 18.8%	59 17.0%	57 16.9%	31 19.7%	109 17.8%	78 20.5%
Not at all	303 5.0%	30 4.9%	7 1.8%	34 4.6%	31 7.8%	20 3.8%	40 5.5%	66 7.4%	7 2.0%	15 4.4%	6 3.8%	27 4.4%	20 5.3%
Slightly + Not at all	<b>1466</b> <b>24.0%</b>	<b>130</b> <b>21.0%</b>	<b>58</b> <b>15.3%</b>	<b>188</b> <b>25.5%</b>	<b>143</b> <b>36.1%</b>	<b>120</b> <b>22.6%</b>	<b>185</b> <b>25.6%</b>	<b>233</b> <b>26.2%</b>	<b>66</b> <b>19.0%</b>	<b>72</b> <b>21.3%</b>	<b>37</b> <b>23.6%</b>	<b>136</b> <b>22.2%</b>	<b>98</b> <b>25.8%</b>
Sample Size	6111	618	380	738	396	532	723	889	348	338	157	612	380

## Multicultural, Gender-Fair Services

During the 2003-4 school year, how often did you or the students you serve receive or participate in AEA services that support the Multicultural, Gender-Fair standard?													
	State N %	AEA 1 N %	AEA 4 N %	AEA 267 N %	AEA 8 N %	AEA 9 N %	AEA 10 N %	AEA 11 N %	AEA 12 N %	AEA 13 N %	AEA 14 N %	AEA 15 N %	AEA 16 N %
Frequently	253 2.9%	26 2.9%	18 3.4%	22 2.1%	11 2.0%	17 2.2%	29 2.8%	38 2.9%	13 2.7%	18 4.0%	9 4.2%	34 3.9%	18 3.5%
Regularly	1028 11.9%	121 13.3%	70 13.4%	119 11.6%	59 10.7%	105 13.9%	101 9.6%	125 9.5%	68 13.9%	61 13.5%	27 12.7%	112 12.8%	60 11.7%
Seldom/Occasio nally	3017 34.8%	295 32.4%	191 36.5%	366 35.7%	181 32.8%	279 36.9%	324 30.8%	437 33.3%	183 37.3%	175 38.6%	72 34.0%	317 36.3%	197 38.6%
Not at All	3085 35.6%	296 32.5%	178 34.0%	380 37.1%	222 40.3%	237 31.3%	438 41.6%	512 39.1%	163 33.3%	132 29.1%	76 35.8%	273 31.3%	178 34.8%
Does not apply/Not a role in my school	1285 14.8%	173 19.0%	66 12.6%	137 13.4%	78 14.2%	118 15.6%	161 15.3%	199 15.2%	63 12.9%	67 14.8%	28 13.2%	137 15.7%	58 11.4%
Sample Size	8668	911	523	1024	551	756	1053	1311	490	453	212	873	511

How satisfied were you with the services that support the Multicultural, Gender-Fair standard?													
	State N %	AEA 1 N %	AEA 4 N %	AEA 267 N %	AEA 8 N %	AEA 9 N %	AEA 10 N %	AEA 11 N %	AEA 12 N %	AEA 13 N %	AEA 14 N %	AEA 15 N %	AEA 16 N %
Very Satisfied	1031 24.0%	136 30.8%	91 32.6%	99 19.5%	43 17.1%	92 22.9%	111 24.4%	135 22.5%	67 25.4%	69 27.2%	32 29.6%	109 23.5%	47 17.1%
Somewhat Satisfied	2838 66.0%	275 62.2%	171 61.3%	353 69.6%	169 67.3%	273 68.1%	292 64.3%	393 65.5%	177 67.0%	163 64.2%	63 58.3%	315 68.0%	194 70.5%

Very Satisfied + Somewhat Satisfied	<b>3869</b> 90.0%	<b>411</b> 93.0%	<b>262</b> 93.9%	<b>452</b> 89.2%	<b>212</b> 84.5%	<b>365</b> 91.0%	<b>403</b> 88.8%	<b>528</b> 88.0%	<b>244</b> 92.4%	<b>232</b> 91.3%	<b>95</b> 88.0%	<b>424</b> 91.6%	<b>241</b> 87.6%
Somewhat Dissatisfied	382 8.9%	24 5.4%	17 6.1%	47 9.3%	33 13.1%	35 8.7%	47 10.4%	65 10.8%	20 7.6%	20 7.9%	11 10.2%	32 6.9%	31 11.3%
Very Dissatisfied	47 1.1%	7 1.6%	0 0.0%	8 1.6%	6 2.4%	1 0.2%	4 0.9%	7 1.2%	0 0.0%	2 0.8%	2 1.9%	7 1.5%	3 1.1%
Somewhat Dissatisfied + Very Dissatisfied	<b>429</b> 10.0%	<b>31</b> 7.0%	<b>17</b> 6.1%	<b>55</b> 10.8%	<b>39</b> 15.5%	<b>36</b> 9.0%	<b>51</b> 11.2%	<b>72</b> 12.0%	<b>20</b> 7.6%	<b>22</b> 8.7%	<b>13</b> 12.0%	<b>39</b> 8.4%	<b>34</b> 12.4%
Sample Size	4298	442	279	507	251	401	454	600	264	254	108	463	275

How important to you are the services that support the Multicultural, Gender-Fair standard?													
	State N %	AEA 1 N %	AEA 4 N %	AEA 267 N %	AEA 8 N %	AEA 9 N %	AEA 10 N %	AEA 11 N %	AEA 12 N %	AEA 13 N %	AEA 14 N %	AEA 15 N %	AEA 16 N %
Very Important	1602 37.3%	176 39.8%	101 36.2%	184 36.3%	89 35.6%	148 36.9%	182 40.1%	230 38.3%	95 36.0%	101 39.8%	43 39.8%	155 33.5%	98 35.6%
Somewhat Important	2369 55.1%	238 53.8%	158 56.6%	287 56.6%	135 54.0%	227 56.6%	238 52.4%	316 52.7%	149 56.4%	130 51.2%	61 56.5%	274 59.2%	156 56.7%
Very Important + Somewhat Important	<b>3971</b> 92.4%	<b>414</b> 93.7%	<b>259</b> 92.8%	<b>471</b> 92.9%	<b>224</b> 89.6%	<b>375</b> 93.5%	<b>420</b> 92.5%	<b>546</b> 91.0%	<b>244</b> 92.4%	<b>231</b> 90.9%	<b>104</b> 96.3%	<b>429</b> 92.7%	<b>254</b> 92.4%
Somewhat Unimportant	280 6.5%	24 5.4%	20 7.2%	27 5.3%	20 8.0%	25 6.2%	31 6.8%	46 7.7%	18 6.8%	19 7.5%	3 2.8%	27 5.8%	20 7.3%
Not Important At All	46 1.1%	4 0.9%	0 0.0%	9 1.8%	6 2.4%	1 0.2%	3 0.7%	8 1.3%	2 0.8%	4 1.6%	1 0.9%	7 1.5%	1 0.4%
Somewhat Unimportant + Not Important At All	<b>326</b> 7.6%	<b>28</b> 6.3%	<b>20</b> 7.2%	<b>36</b> 7.1%	<b>26</b> 10.4%	<b>26</b> 6.5%	<b>34</b> 7.5%	<b>54</b> 9.0%	<b>20</b> 7.6%	<b>23</b> 9.1%	<b>4</b> 3.7%	<b>34</b> 7.3%	<b>21</b> 7.6%
Sample Size	4297	442	279	507	250	401	454	600	264	254	108	463	275

To what extent did the services that support the Multicultural, Gender-Fair standard assist in improving instruction or job-related practices?													
	State N %	AEA 1 N %	AEA 4 N %	AEA 267 N %	AEA 8 N %	AEA 9 N %	AEA 10 N %	AEA 11 N %	AEA 12 N %	AEA 13 N %	AEA 14 N %	AEA 15 N %	AEA 16 N %
Extensively	664 15.5%	82 18.6%	58 20.8%	57 11.2%	23 9.2%	56 14.0%	78 17.2%	88 14.7%	44 16.7%	49 19.3%	23 21.3%	74 16.0%	32 11.6%

Moderately	2464 57.3%	263 59.5%	163 58.4%	297 58.6%	135 54.0%	241 60.1%	242 53.3%	334 55.7%	153 58.0%	130 51.2%	53 49.1%	279 60.3%	174 63.3%
Extensively + Moderately	<b>3128</b> <b>72.8%</b>	<b>345</b> <b>78.1%</b>	<b>221</b> <b>79.2%</b>	<b>354</b> <b>69.8%</b>	<b>158</b> <b>63.2%</b>	<b>297</b> <b>74.1%</b>	<b>320</b> <b>70.5%</b>	<b>422</b> <b>70.3%</b>	<b>197</b> <b>74.6%</b>	<b>179</b> <b>70.5%</b>	<b>76</b> <b>70.4%</b>	<b>353</b> <b>76.2%</b>	<b>206</b> <b>74.9%</b>
Slightly	942 21.9%	78 17.6%	52 18.6%	121 23.9%	69 27.6%	88 21.9%	108 23.8%	130 21.7%	57 21.6%	66 26.0%	27 25.0%	89 19.2%	57 20.7%
Not at all	227 5.3%	19 4.3%	6 2.2%	32 6.3%	23 9.2%	16 4.0%	26 5.7%	48 8.0%	10 3.8%	9 3.5%	5 4.6%	21 4.5%	12 4.4%
Slightly + Not at all	<b>1169</b> <b>27.2%</b>	<b>97</b> <b>21.9%</b>	<b>58</b> <b>20.8%</b>	<b>153</b> <b>30.2%</b>	<b>92</b> <b>36.8%</b>	<b>104</b> <b>25.9%</b>	<b>134</b> <b>29.5%</b>	<b>178</b> <b>29.7%</b>	<b>67</b> <b>25.4%</b>	<b>75</b> <b>29.5%</b>	<b>32</b> <b>29.6%</b>	<b>110</b> <b>23.8%</b>	<b>69</b> <b>25.1%</b>
Sample Size	4297	442	279	507	250	401	454	600	264	254	108	463	275

To what extent did the services that support the Multicultural, Gender-Fair standard assist in improving student achievement?													
	State N %	AEA 1 N %	AEA 4 N %	AEA 267 N %	AEA 8 N %	AEA 9 N %	AEA 10 N %	AEA 11 N %	AEA 12 N %	AEA 13 N %	AEA 14 N %	AEA 15 N %	AEA 16 N %
Extensively	605 14.1%	76 17.2%	50 17.9%	55 10.8%	21 8.4%	51 12.7%	72 15.9%	79 13.2%	38 14.4%	40 15.7%	21 19.4%	72 15.6%	30 10.9%
Moderately	2379 55.4%	253 57.2%	169 60.6%	276 54.4%	125 50.0%	230 57.4%	230 50.7%	332 55.3%	155 58.7%	132 52.0%	48 44.4%	265 57.2%	164 59.6%
Extensively + Moderately	<b>2984</b> <b>69.4%</b>	<b>329</b> <b>74.4%</b>	<b>219</b> <b>78.5%</b>	<b>331</b> <b>65.3%</b>	<b>146</b> <b>58.4%</b>	<b>281</b> <b>70.1%</b>	<b>302</b> <b>66.5%</b>	<b>411</b> <b>68.5%</b>	<b>193</b> <b>73.1%</b>	<b>172</b> <b>67.7%</b>	<b>69</b> <b>63.9%</b>	<b>337</b> <b>72.8%</b>	<b>194</b> <b>70.5%</b>
Slightly	988 23.0%	84 19.0%	45 16.1%	134 26.4%	72 28.8%	92 22.9%	115 25.3%	132 22.0%	57 21.6%	67 26.4%	30 27.8%	95 20.5%	65 23.6%
Not at all	325 7.6%	29 6.6%	15 5.4%	42 8.3%	32 12.8%	28 7.0%	37 8.1%	57 9.5%	14 5.3%	15 5.9%	9 8.3%	31 6.7%	16 5.8%
Slightly + Not at all	<b>1313</b> <b>30.6%</b>	<b>113</b> <b>25.6%</b>	<b>60</b> <b>21.5%</b>	<b>176</b> <b>34.7%</b>	<b>104</b> <b>41.6%</b>	<b>120</b> <b>29.9%</b>	<b>152</b> <b>33.5%</b>	<b>189</b> <b>31.5%</b>	<b>71</b> <b>26.9%</b>	<b>82</b> <b>32.3%</b>	<b>39</b> <b>36.1%</b>	<b>126</b> <b>27.2%</b>	<b>81</b> <b>29.5%</b>
Sample Size	4297	442	279	507	250	401	454	600	264	254	108	463	275

## Media Services

During the 2003-4 school year, how often did you or the students you serve receive or participate in AEA services that support the Media standard?													
	State N %	AEA 1 N %	AEA 4 N %	AEA 267 N %	AEA 8 N %	AEA 9 N %	AEA 10 N %	AEA 11 N %	AEA 12 N %	AEA 13 N %	AEA 14 N %	AEA 15 N %	AEA 16 N %
Frequently	2046 23.6%	292 32.1%	133 25.4%	238 23.2%	100 18.1%	155 20.5%	228 21.7%	256 19.5%	108 22.0%	132 29.1%	58 27.4%	224 25.7%	122 23.9%
Regularly	2364 27.3%	259 28.4%	155 29.6%	291 28.4%	125 22.7%	194 25.7%	252 23.9%	334 25.5%	149 30.4%	146 32.2%	55 25.9%	254 29.1%	150 29.4%

Seldom/Occasionally	2528 29.2%	191 21.0%	149 28.5%	280 27.3%	198 35.9%	251 33.2%	325 30.9%	434 33.1%	149 30.4%	106 23.4%	64 30.2%	232 26.6%	149 29.2%
Not at All	1023 11.8%	82 9.0%	41 7.8%	140 13.7%	90 16.3%	94 12.4%	144 13.7%	174 13.3%	49 10.0%	41 9.1%	16 7.5%	87 10.0%	65 12.7%
Does not apply/Not a role in my school	707 8.2%	87 9.5%	45 8.6%	75 7.3%	38 6.9%	62 8.2%	104 9.9%	113 8.6%	35 7.1%	28 6.2%	19 9.0%	76 8.7%	25 4.9%
Sample Size	8668	911	523	1024	551	756	1053	1311	490	453	212	873	511

#### How satisfied were you with the services that support the Media standard?

	State N %	AEA 1 N %	AEA 4 N %	AEA 267 N %	AEA 8 N %	AEA 9 N %	AEA 10 N %	AEA 11 N %	AEA 12 N %	AEA 13 N %	AEA 14 N %	AEA 15 N %	AEA 16 N %
Very Satisfied	3863 55.7%	495 66.7%	290 66.4%	460 56.9%	148 35.0%	278 46.3%	423 52.5%	531 51.9%	222 54.7%	245 63.8%	104 58.8%	434 61.1%	233 55.3%
Somewhat Satisfied	2780 40.1%	230 31.0%	140 32.0%	307 37.9%	230 54.4%	297 49.5%	339 42.1%	440 43.0%	171 42.1%	129 33.6%	64 36.2%	261 36.8%	172 40.9%
Very Satisfied + Somewhat Satisfied	<b>6643</b> <b>95.7%</b>	<b>725</b> <b>97.7%</b>	<b>430</b> <b>98.4%</b>	<b>767</b> <b>94.8%</b>	<b>378</b> <b>89.4%</b>	<b>575</b> <b>95.8%</b>	<b>762</b> <b>94.7%</b>	<b>971</b> <b>94.8%</b>	<b>393</b> <b>96.8%</b>	<b>374</b> <b>97.4%</b>	<b>168</b> <b>94.9%</b>	<b>695</b> <b>97.9%</b>	<b>405</b> <b>96.2%</b>
Somewhat Dissatisfied	264 3.8%	17 2.3%	6 1.4%	34 4.2%	42 9.9%	24 4.0%	41 5.1%	42 4.1%	11 2.7%	10 2.6%	9 5.1%	13 1.8%	15 3.6%
Very Dissatisfied	31 0.4%	0 0.0%	1 0.2%	8 1.0%	3 0.7%	1 0.2%	2 0.2%	11 1.1%	2 0.5%	0 0.0%	0 0.0%	2 0.3%	1 0.2%
Somewhat Dissatisfied + Very Dissatisfied	<b>295</b> <b>4.3%</b>	<b>17</b> <b>2.3%</b>	<b>7</b> <b>1.6%</b>	<b>42</b> <b>5.2%</b>	<b>45</b> <b>10.6%</b>	<b>25</b> <b>4.2%</b>	<b>43</b> <b>5.3%</b>	<b>53</b> <b>5.2%</b>	<b>13</b> <b>3.2%</b>	<b>10</b> <b>2.6%</b>	<b>9</b> <b>5.1%</b>	<b>15</b> <b>2.1%</b>	<b>16</b> <b>3.8%</b>
Sample Size	6938	742	437	809	423	600	805	1024	406	384	177	710	421

#### How important to you are the services that support the Media standard?

	State N %	AEA 1 N %	AEA 4 N %	AEA 267 N %	AEA 8 N %	AEA 9 N %	AEA 10 N %	AEA 11 N %	AEA 12 N %	AEA 13 N %	AEA 14 N %	AEA 15 N %	AEA 16 N %
Very Important	4262 61.4%	509 68.6%	290 66.4%	508 62.8%	198 46.8%	338 56.3%	478 59.4%	611 59.7%	250 61.6%	254 66.1%	115 65.0%	456 64.2%	255 60.6%
Somewhat Important	2506 36.1%	221 29.8%	140 32.0%	285 35.2%	208 49.2%	243 40.5%	299 37.1%	379 37.0%	151 37.2%	126 32.8%	55 31.1%	239 33.7%	160 38.0%
Very Important + Somewhat Important	<b>6768</b>	<b>730</b>	<b>430</b>	<b>793</b>	<b>406</b>	<b>581</b>	<b>777</b>	<b>990</b>	<b>401</b>	<b>380</b>	<b>170</b>	<b>695</b>	<b>415</b>



	<b>97.5%</b>	<b>98.4%</b>	<b>98.4%</b>	<b>98.0%</b>	<b>96.0%</b>	<b>96.8%</b>	<b>96.5%</b>	<b>96.7%</b>	<b>98.8%</b>	<b>99.0%</b>	<b>96.0%</b>	<b>97.9%</b>	<b>98.6%</b>
Somewhat Unimportant	154 2.2%	11 1.5%	6 1.4%	13 1.6%	17 4.0%	18 3.0%	25 3.1%	31 3.0%	3 0.7%	4 1.0%	7 4.0%	13 1.8%	6 1.4%
Not Important At All	16 0.2%	1 0.1%	1 0.2%	3 0.4%	0 0.0%	1 0.2%	3 0.4%	3 0.3%	2 0.5%	0 0.0%	0 0.0%	2 0.3%	0 0.0%
Somewhat Unimportant + Not Important At All	<b>170 2.5%</b>	<b>12 1.6%</b>	<b>7 1.6%</b>	<b>16 2.0%</b>	<b>17 4.0%</b>	<b>19 3.2%</b>	<b>28 3.5%</b>	<b>34 3.3%</b>	<b>5 1.2%</b>	<b>4 1.0%</b>	<b>7 4.0%</b>	<b>15 2.1%</b>	<b>6 1.4%</b>
Sample Size	6938	742	437	809	423	600	805	1024	406	384	177	710	421

**To what extent did the services that support the Media standard assist in improving instruction or job-related practices?**

	State N	%	AEA 1 N	%	AEA 4 N	%	AEA 267 N	%	AEA 8 N	%	AEA 9 N	%	AEA 10 N	%	AEA 11 N	%	AEA 12 N	%	AEA 13 N	%	AEA 14 N	%	AEA 15 N	%	AEA 16 N	%
Extensively	2768 39.9%		367 49.5%		201 46.0%		326 40.3%		107 25.3%		233 38.8%		297 36.9%		356 34.8%		166 40.9%		171 44.5%		81 45.8%		300 42.3%		163 38.7%	
Moderately	3398 49.0%		326 43.9%		206 47.1%		389 48.1%		227 53.7%		289 48.2%		400 49.7%		529 51.7%		204 50.2%		181 47.1%		73 41.2%		357 50.3%		217 51.5%	
Extensively + Moderately	<b>6166 88.9%</b>		<b>693 93.4%</b>		<b>407 93.1%</b>		<b>715 88.4%</b>		<b>334 79.0%</b>		<b>522 87.0%</b>		<b>697 86.6%</b>		<b>885 86.4%</b>		<b>370 91.1%</b>		<b>352 91.7%</b>		<b>154 87.0%</b>		<b>657 92.5%</b>		<b>380 90.3%</b>	
Slightly	666 9.6%		43 5.8%		26 5.9%		81 10.0%		74 17.5%		67 11.2%		91 11.3%		119 11.6%		33 8.1%		26 6.8%		21 11.9%		48 6.8%		37 8.8%	
Not at all	106 1.5%		6 0.8%		4 0.9%		13 1.6%		15 3.5%		11 1.8%		17 2.1%		20 2.0%		3 0.7%		6 1.6%		2 1.1%		5 0.7%		4 1.0%	
Slightly + Not at all	<b>772 11.1%</b>		<b>49 6.6%</b>		<b>30 6.9%</b>		<b>94 11.6%</b>		<b>89 21.0%</b>		<b>78 13.0%</b>		<b>108 13.4%</b>		<b>139 13.6%</b>		<b>36 8.9%</b>		<b>32 8.3%</b>		<b>23 13.0%</b>		<b>53 7.5%</b>		<b>41 9.7%</b>	
Sample Size	6938		742		437		809		423		600		805		1024		406		384		177		710		421	

**To what extent did the services that support the Media standard assist in improving student achievement?**

	State N	%	AEA 1 N	%	AEA 4 N	%	AEA 267 N	%	AEA 8 N	%	AEA 9 N	%	AEA 10 N	%	AEA 11 N	%	AEA 12 N	%	AEA 13 N	%	AEA 14 N	%	AEA 15 N	%	AEA 16 N	%
Extensively	2335 33.7%		319 43.0%		179 41.0%		266 32.9%		84 19.9%		183 30.5%		256 31.8%		290 28.3%		138 34.1%		146 38.0%		72 40.7%		264 37.2%		138 32.8%	
Moderately	3566 51.4%		346 46.6%		217 49.7%		410 50.7%		232 54.8%		317 52.8%		413 51.3%		545 53.2%		219 54.1%		186 48.4%		75 42.4%		377 53.1%		229 54.4%	
Extensively + Moderately	<b>5901 85.1%</b>		<b>665 89.6%</b>		<b>396 90.6%</b>		<b>676 83.6%</b>		<b>316 74.7%</b>		<b>500 83.3%</b>		<b>669 83.1%</b>		<b>835 81.5%</b>		<b>357 88.1%</b>		<b>332 86.5%</b>		<b>147 83.1%</b>		<b>641 90.3%</b>		<b>367 87.2%</b>	
Slightly	876 12.6%		70 9.4%		36 8.2%		115 14.2%		87 20.6%		80 13.3%		109 13.5%		157 15.3%		41 10.1%		44 11.5%		28 15.8%		64 9.0%		45 10.7%	

Not at all	160 2.3%	7 0.9%	5 1.1%	18 2.2%	20 4.7%	20 3.3%	27 3.4%	32 3.1%	7 1.7%	8 2.1%	2 1.1%	5 0.7%	9 2.1%
Slightly + Not at all	<b>1036</b> <b>14.9%</b>	<b>77</b> <b>10.4%</b>	<b>41</b> <b>9.4%</b>	<b>133</b> <b>16.4%</b>	<b>107</b> <b>25.3%</b>	<b>100</b> <b>16.7%</b>	<b>136</b> <b>16.9%</b>	<b>189</b> <b>18.5%</b>	<b>48</b> <b>11.9%</b>	<b>52</b> <b>13.5%</b>	<b>30</b> <b>16.9%</b>	<b>69</b> <b>9.7%</b>	<b>54</b> <b>12.8%</b>
Sample Size	6937	742	437	809	423	600	805	1024	405	384	177	710	421

## School Technology Services

During the 2003-4 school year, how often did you or the students you serve receive or participate in AEA services that support the School Technology standard?													
	State N %	AEA 1 N %	AEA 4 N %	AEA 267 N %	AEA 8 N %	AEA 9 N %	AEA 10 N %	AEA 11 N %	AEA 12 N %	AEA 13 N %	AEA 14 N %	AEA 15 N %	AEA 16 N %
Frequently	1036 12.0%	124 13.6%	70 13.4%	146 14.3%	45 8.2%	124 16.4%	118 11.2%	127 9.7%	42 8.6%	72 15.9%	20 9.4%	95 10.9%	53 10.4%
Regularly	2045 23.6%	241 26.5%	128 24.5%	232 22.7%	101 18.3%	192 25.4%	224 21.3%	263 20.1%	114 23.3%	123 27.2%	48 22.6%	248 28.4%	131 25.6%
Seldom/Occasionally	3012 34.7%	289 31.7%	178 34.0%	335 32.7%	216 39.2%	239 31.6%	367 34.9%	474 36.2%	194 39.6%	155 34.2%	71 33.5%	298 34.1%	196 38.4%
Not at All	1658 19.1%	135 14.8%	92 17.6%	207 20.2%	136 24.7%	131 17.3%	224 21.3%	311 23.7%	93 19.0%	59 13.0%	48 22.6%	125 14.3%	97 19.0%
Does not apply/Not a role in my school	917 10.6%	122 13.4%	55 10.5%	104 10.2%	53 9.6%	70 9.3%	120 11.4%	136 10.4%	47 9.6%	44 9.7%	25 11.8%	107 12.3%	34 6.7%
Sample Size	8668	911	523	1024	551	756	1053	1311	490	453	212	873	511

How satisfied were you with the services that support the School Technology standard?													
	State N %	AEA 1 N %	AEA 4 N %	AEA 267 N %	AEA 8 N %	AEA 9 N %	AEA 10 N %	AEA 11 N %	AEA 12 N %	AEA 13 N %	AEA 14 N %	AEA 15 N %	AEA 16 N %
Very Satisfied	2183 35.8%	306 46.8%	165 43.9%	263 36.9%	75 20.7%	199 35.9%	244 34.4%	260 30.1%	107 30.6%	139 39.7%	48 34.5%	255 39.8%	122 32.1%
Somewhat Satisfied	3380 55.5%	318 48.6%	200 53.2%	381 53.4%	218 60.2%	309 55.7%	401 56.6%	521 60.3%	209 59.7%	174 49.7%	75 54.0%	352 54.9%	222 58.4%
Very Satisfied + Somewhat Satisfied	<b>5563</b> <b>91.3%</b>	<b>624</b> <b>95.4%</b>	<b>365</b> <b>97.1%</b>	<b>644</b> <b>90.3%</b>	<b>293</b> <b>80.9%</b>	<b>508</b> <b>91.5%</b>	<b>645</b> <b>91.0%</b>	<b>781</b> <b>90.4%</b>	<b>316</b> <b>90.3%</b>	<b>313</b> <b>89.4%</b>	<b>123</b> <b>88.5%</b>	<b>607</b> <b>94.7%</b>	<b>344</b> <b>90.5%</b>
Somewhat Dissatisfied	465 7.6%	27 4.1%	10 2.7%	57 8.0%	61 16.9%	42 7.6%	57 8.0%	69 8.0%	29 8.3%	36 10.3%	15 10.8%	30 4.7%	32 8.4%
Very Dissatisfied	65	3	1	12	8	5	7	14	5	1	1	4	4

	1.1%	0.5%	0.3%	1.7%	2.2%	0.9%	1.0%	1.6%	1.4%	0.3%	0.7%	0.6%	1.1%
Somewhat Dissatisfied + Very Dissatisfied	530 8.7%	30 4.6%	11 2.9%	69 9.7%	69 19.1%	47 8.5%	64 9.0%	83 9.6%	34 9.7%	37 10.6%	16 11.5%	34 5.3%	36 9.5%
Sample Size	6093	654	376	713	362	555	709	864	350	350	139	641	380

#### How important to you are the services that support the School Technology standard?

	State N %	AEA 1 N %	AEA 4 N %	AEA 267 N %	AEA 8 N %	AEA 9 N %	AEA 10 N %	AEA 11 N %	AEA 12 N %	AEA 13 N %	AEA 14 N %	AEA 15 N %	AEA 16 N %
Very Important	3069 50.4%	373 57.0%	199 52.9%	373 52.3%	164 45.3%	307 55.3%	339 47.8%	385 44.6%	160 45.7%	187 53.4%	67 48.2%	326 50.9%	189 49.7%
Somewhat Important	2801 46.0%	266 40.7%	169 44.9%	314 44.0%	174 48.1%	230 41.4%	342 48.2%	439 50.8%	171 48.9%	148 42.3%	67 48.2%	299 46.6%	182 47.9%
Very Important + Somewhat Important	5870 96.3%	639 97.7%	368 97.9%	687 96.4%	338 93.4%	537 96.8%	681 96.1%	824 95.4%	331 94.6%	335 95.7%	134 96.4%	625 97.5%	371 97.6%
Somewhat Unimportant	206 3.4%	15 2.3%	8 2.1%	20 2.8%	22 6.1%	17 3.1%	26 3.7%	37 4.3%	18 5.1%	14 4.0%	5 3.6%	16 2.5%	8 2.1%
Not Important At All	17 0.3%	0 0.0%	0 0.0%	6 0.8%	2 0.6%	1 0.2%	2 0.3%	3 0.3%	1 0.3%	1 0.3%	0 0.0%	0 0.0%	1 0.3%
Somewhat Unimportant + Not Important At All	223 3.7%	15 2.3%	8 2.1%	26 3.6%	24 6.6%	18 3.2%	28 3.9%	40 4.6%	19 5.4%	15 4.3%	5 3.6%	16 2.5%	9 2.4%
Sample Size	6093	654	376	713	362	555	709	864	350	350	139	641	380

#### To what extent did the services that support the School Technology standard assist in improving instruction or job-related practices?

	State N %	AEA 1 N %	AEA 4 N %	AEA 267 N %	AEA 8 N %	AEA 9 N %	AEA 10 N %	AEA 11 N %	AEA 12 N %	AEA 13 N %	AEA 14 N %	AEA 15 N %	AEA 16 N %
Extensively	1663 27.3%	229 35.0%	119 31.6%	203 28.5%	62 17.1%	164 29.5%	190 26.8%	178 20.6%	89 25.4%	106 30.3%	36 25.9%	188 29.3%	99 26.1%
Moderately	3329 54.6%	341 52.1%	221 58.8%	375 52.6%	185 51.1%	294 53.0%	384 54.2%	510 59.0%	190 54.3%	176 50.3%	72 51.8%	362 56.5%	219 57.6%
Extensively + Moderately	4992 81.9%	570 87.2%	340 90.4%	578 81.1%	247 68.2%	458 82.5%	574 81.0%	688 79.6%	279 79.7%	282 80.6%	108 77.7%	550 85.8%	318 83.7%
Slightly	948 15.6%	77 11.8%	31 8.2%	114 16.0%	94 26.0%	91 16.4%	117 16.5%	141 16.3%	61 17.4%	58 16.6%	28 20.1%	86 13.4%	50 13.2%
Not at all	153	7	5	21	21	6	18	35	10	10	3	5	12

	2.5%	1.1%	1.3%	2.9%	5.8%	1.1%	2.5%	4.1%	2.9%	2.9%	2.2%	0.8%	3.2%
Slightly + Not at all	<b>1101</b> 18.1%	<b>84</b> 12.8%	<b>36</b> 9.6%	<b>135</b> 18.9%	<b>115</b> 31.8%	<b>97</b> 17.5%	<b>135</b> 19.0%	<b>176</b> 20.4%	<b>71</b> 20.3%	<b>68</b> 19.4%	<b>31</b> 22.3%	<b>91</b> 14.2%	<b>62</b> 16.3%
Sample Size	6093	654	376	713	362	555	709	864	350	350	139	641	380

**To what extent did the services that support the School Technology standard assist in improving student achievement?**

	State N %	AEA 1 N %	AEA 4 N %	AEA 267 N %	AEA 8 N %	AEA 9 N %	AEA 10 N %	AEA 11 N %	AEA 12 N %	AEA 13 N %	AEA 14 N %	AEA 15 N %	AEA 16 N %
Extensively	1468 24.1%	204 31.2%	106 28.2%	182 25.5%	50 13.8%	147 26.5%	153 21.6%	162 18.8%	79 22.6%	97 27.7%	30 21.6%	174 27.1%	84 22.1%
Moderately	3258 53.5%	343 52.4%	220 58.5%	362 50.8%	187 51.7%	284 51.2%	378 53.3%	488 56.5%	192 54.9%	171 48.9%	72 51.8%	355 55.4%	206 54.2%
Extensively + Moderately	<b>4726</b> 77.6%	<b>547</b> 83.6%	<b>326</b> 86.7%	<b>544</b> 76.3%	<b>237</b> 65.5%	<b>431</b> 77.7%	<b>531</b> 74.9%	<b>650</b> 75.2%	<b>271</b> 77.4%	<b>268</b> 76.6%	<b>102</b> 73.4%	<b>529</b> 82.5%	<b>290</b> 76.3%
Slightly	1119 18.4%	93 14.2%	45 12.0%	136 19.1%	91 25.1%	106 19.1%	150 21.2%	264 30.6%	65 18.6%	70 20.0%	32 23.0%	95 14.8%	72 18.9%
Not at all	248 4.1%	14 2.1%	5 1.3%	33 4.6%	34 9.4%	18 3.2%	28 3.9%	50 5.8%	14 4.0%	12 3.4%	5 3.6%	17 2.7%	18 4.7%
Slightly + Not at all	<b>1367</b> 22.4%	<b>107</b> 16.4%	<b>50</b> 13.3%	<b>169</b> 23.7%	<b>125</b> 34.5%	<b>124</b> 22.3%	<b>178</b> 25.1%	<b>314</b> 36.3%	<b>79</b> 22.6%	<b>82</b> 23.4%	<b>37</b> 26.6%	<b>112</b> 17.5%	<b>90</b> 23.7%
Sample Size	6093	654	376	713	362	555	709	864	350	350	139	641	380

## Leadership Services

**During the 2003-4 school year, how often did you or the students you serve receive or participate in AEA services that support the Leadership standard?**

	State N %	AEA 1 N %	AEA 4 N %	AEA 267 N %	AEA 8 N %	AEA 9 N %	AEA 10 N %	AEA 11 N %	AEA 12 N %	AEA 13 N %	AEA 14 N %	AEA 15 N %	AEA 16 N %
Frequently	470 5.4%	41 4.5%	32 6.1%	50 4.9%	16 2.9%	60 7.9%	57 5.4%	50 3.8%	24 4.9%	38 8.4%	14 6.6%	59 6.8%	29 5.7%
Regularly	1265 14.6%	136 14.9%	89 17.0%	158 15.4%	62 11.3%	108 14.3%	113 10.7%	170 13.0%	64 13.1%	76 16.8%	37 17.5%	173 19.8%	79 15.5%
Seldom/Occasionally	2342 27.0%	225 24.7%	130 24.9%	284 27.7%	176 31.9%	207 27.4%	253 24.0%	342 26.1%	147 30.0%	108 23.8%	64 30.2%	252 28.9%	154 30.1%
Not at All	2791 32.2%	270 29.6%	159 30.4%	333 32.5%	185 33.6%	235 31.1%	406 38.6%	458 34.9%	166 33.9%	126 27.8%	62 29.2%	225 25.8%	166 32.5%
Does not apply/Not a role in my school	1800 20.8%	239 26.2%	113 21.6%	199 19.4%	112 20.3%	146 19.3%	224 21.3%	291 22.2%	89 18.2%	105 23.2%	35 16.5%	164 18.8%	83 16.2%

Sample Size	8668	911	523	1024	551	756	1053	1311	490	453	212	873	511
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#### How satisfied were you with the services that support the Leadership standard?

	State N	%	AEA 1 N	%	AEA 4 N	%	AEA 267 N	%	AEA 8 N	%	AEA 9 N	%	AEA 10 N	%	AEA 11 N	%	AEA 12 N	%	AEA 13 N	%	AEA 14 N	%	AEA 15 N	%	AEA 16 N	%
Very Satisfied	1093	26.8%	127	31.6%	93	37.1%	101	20.5%	33	13.0%	114	30.4%	109	25.8%	145	25.8%	66	28.1%	83	37.4%	25	21.7%	135	27.9%	62	23.7%
Somewhat Satisfied	2571	63.1%	246	61.2%	144	57.4%	328	66.7%	172	67.7%	235	62.7%	268	63.4%	350	62.3%	146	62.1%	115	51.8%	79	68.7%	314	64.9%	174	66.4%
Very Satisfied + Somewhat Satisfied	<b>3664</b>	<b>89.9%</b>	<b>373</b>	<b>92.8%</b>	<b>237</b>	<b>94.4%</b>	<b>429</b>	<b>87.2%</b>	<b>205</b>	<b>80.7%</b>	<b>349</b>	<b>93.1%</b>	<b>377</b>	<b>89.1%</b>	<b>495</b>	<b>88.1%</b>	<b>212</b>	<b>90.2%</b>	<b>198</b>	<b>89.2%</b>	<b>104</b>	<b>90.4%</b>	<b>449</b>	<b>92.8%</b>	<b>236</b>	<b>90.1%</b>
Somewhat Dissatisfied	361	8.9%	23	5.7%	13	5.2%	50	10.2%	41	16.1%	24	6.4%	42	9.9%	59	10.5%	22	9.4%	22	9.9%	10	8.7%	33	6.8%	22	8.4%
Very Dissatisfied	52	1.3%	6	1.5%	1	0.4%	13	2.6%	8	3.1%	2	0.5%	4	0.9%	8	1.4%	1	0.4%	2	0.9%	1	0.9%	2	0.4%	4	1.5%
Somewhat Dissatisfied + Very Dissatisfied	<b>413</b>	<b>10.1%</b>	<b>29</b>	<b>7.2%</b>	<b>14</b>	<b>5.6%</b>	<b>63</b>	<b>12.8%</b>	<b>49</b>	<b>19.3%</b>	<b>26</b>	<b>6.9%</b>	<b>46</b>	<b>10.9%</b>	<b>67</b>	<b>11.9%</b>	<b>23</b>	<b>9.8%</b>	<b>24</b>	<b>10.8%</b>	<b>11</b>	<b>9.6%</b>	<b>35</b>	<b>7.2%</b>	<b>26</b>	<b>9.9%</b>
Sample Size	4077		402		251		492		254		375		423		562		235		222		115		484		262	

#### How important to you are the services that support the Leadership standard?

	State N	%	AEA 1 N	%	AEA 4 N	%	AEA 267 N	%	AEA 8 N	%	AEA 9 N	%	AEA 10 N	%	AEA 11 N	%	AEA 12 N	%	AEA 13 N	%	AEA 14 N	%	AEA 15 N	%	AEA 16 N	%
Very Important	1564	38.4%	156	38.8%	105	41.8%	188	38.2%	82	32.3%	156	41.6%	178	42.1%	207	36.8%	88	37.4%	95	42.8%	40	34.8%	175	36.2%	94	35.9%
Somewhat Important	2241	55.0%	225	56.0%	135	53.8%	278	56.5%	150	59.1%	193	51.5%	217	51.3%	309	55.0%	131	55.7%	109	49.1%	69	60.0%	278	57.4%	147	56.1%
Very Important + Somewhat Important	<b>3805</b>	<b>93.3%</b>	<b>381</b>	<b>94.8%</b>	<b>240</b>	<b>95.6%</b>	<b>466</b>	<b>94.7%</b>	<b>232</b>	<b>91.3%</b>	<b>349</b>	<b>93.1%</b>	<b>395</b>	<b>93.4%</b>	<b>516</b>	<b>91.8%</b>	<b>219</b>	<b>93.2%</b>	<b>204</b>	<b>91.9%</b>	<b>109</b>	<b>94.8%</b>	<b>453</b>	<b>93.6%</b>	<b>241</b>	<b>92.0%</b>
Somewhat Unimportant	245	6.0%	18	4.5%	11	4.4%	18	3.7%	21	8.3%	25	6.7%	25	5.9%	42	7.5%	16	6.8%	16	7.2%	6	5.2%	27	5.6%	20	7.6%
Not Important At All	27	0.7%	3	0.7%	0	0.0%	8	1.6%	1	0.4%	1	0.3%	3	0.7%	4	0.7%	0	0.0%	2	0.9%	0	0.0%	4	0.8%	1	0.4%

Somewhat Unimportant + Not Important At All	272 6.7%	21 5.2%	11 4.4%	26 5.3%	22 8.7%	26 6.9%	28 6.6%	46 8.2%	16 6.8%	18 8.1%	6 5.2%	31 6.4%	21 8.0%
Sample Size	4077	402	251	492	254	375	423	562	235	222	115	484	262

To what extent did the services that support the Leadership standard assist in improving instruction or job-related practices?													
	State N %	AEA 1 N %	AEA 4 N %	AEA 267 N %	AEA 8 N %	AEA 9 N %	AEA 10 N %	AEA 11 N %	AEA 12 N %	AEA 13 N %	AEA 14 N %	AEA 15 N %	AEA 16 N %
Extensively	838 20.6%	98 24.4%	66 26.3%	90 18.3%	21 8.3%	86 22.9%	86 20.3%	112 19.9%	45 19.1%	65 29.3%	22 19.1%	101 20.9%	46 17.6%
Moderately	2362 57.9%	227 56.5%	150 59.8%	292 59.3%	141 55.5%	212 56.5%	237 56.0%	320 56.9%	142 60.4%	115 51.8%	63 54.8%	302 62.4%	161 61.5%
Extensively + Moderately	3200 78.5%	325 80.8%	216 86.1%	382 77.6%	162 63.8%	298 79.5%	323 76.4%	432 76.9%	187 79.6%	180 81.1%	85 73.9%	403 83.3%	207 79.0%
Slightly	745 18.3%	68 16.9%	32 12.7%	87 17.7%	75 29.5%	67 17.9%	86 20.3%	105 18.7%	44 18.7%	36 16.2%	27 23.5%	71 14.7%	47 17.9%
Not at all	132 3.2%	9 2.2%	3 1.2%	23 4.7%	17 6.7%	10 2.7%	14 3.3%	25 4.4%	4 1.7%	6 2.7%	3 2.6%	10 2.1%	8 3.1%
Slightly + Not at all	877 21.5%	77 19.2%	35 13.9%	110 22.4%	92 36.2%	77 20.5%	100 23.6%	130 23.1%	48 20.4%	42 18.9%	30 26.1%	81 16.7%	55 21.0%
Sample Size	4077	402	251	492	254	375	423	562	235	222	115	484	262

To what extent did the services that support the Leadership standard assist in improving student achievement?													
	State N %	AEA 1 N %	AEA 4 N %	AEA 267 N %	AEA 8 N %	AEA 9 N %	AEA 10 N %	AEA 11 N %	AEA 12 N %	AEA 13 N %	AEA 14 N %	AEA 15 N %	AEA 16 N %
Extensively	718 17.6%	83 20.6%	59 23.5%	70 14.2%	19 7.5%	71 18.9%	82 19.4%	92 16.4%	35 14.9%	58 26.1%	21 18.3%	92 19.0%	36 13.7%
Moderately	2322 57.0%	227 56.5%	156 62.2%	287 58.3%	133 52.4%	212 56.5%	222 52.5%	318 56.6%	138 58.7%	110 49.5%	61 53.0%	294 60.7%	164 62.6%
Extensively + Moderately	3040 74.6%	310 77.1%	215 85.7%	357 72.6%	152 59.8%	283 75.5%	304 71.9%	410 73.0%	173 73.6%	168 75.7%	82 71.3%	386 79.8%	200 76.3%
Slightly	823 20.2%	75 18.7%	32 12.7%	99 20.1%	76 29.9%	74 19.7%	101 23.9%	112 19.9%	53 22.6%	42 18.9%	28 24.3%	84 17.4%	47 17.9%
Not at all	214 5.2%	17 4.2%	4 1.6%	36 7.3%	26 10.2%	18 4.8%	18 4.3%	40 7.1%	9 3.8%	12 5.4%	5 4.3%	14 2.9%	15 5.7%
Slightly + Not at all	1037 25.4%	92 22.9%	36 14.3%	135 27.4%	102 40.2%	92 24.5%	119 28.1%	152 27.0%	62 26.4%	54 24.3%	33 28.7%	98 20.2%	62 23.7%
Sample Size	4077	402	251	492	254	375	423	562	235	222	115	484	262

















standard?































